


SEPTEMBER SPECIAL NEEDS TITLES FROM BOOKS EDUCATION

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Sent:

29 August 2008 07:07:48

To:

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Dear Colleague,

Please find enclosed the latest list of titles from Books Education. As always, do feel free to email me orders over £20.

NEW DVD FROM WENDY LAWSON - DUE SHORTLY

Life & Learning with Autistic Spectrum Diffability

A qualified counsellor, social worker and psychologist, Wendy Lawson is well-known and respected for her writing and workshops based on her own experiences as a person with autism. Wendy prefers the term 'diffability' to disorder, and her research seeks to explore what being differently abled means in a world of neuro-diversity. Her strong personality and sense of humour make Wendy's talks and workshops hugely popular in both northern and southern hemispheres.

This DVD comprises Wendy's full 2.5-hour presentation, during which she explains the workings of the autistic mind from her own insightful and often jocular perspective. This fascinating workshop will be of great benefit to parents and professionals, as well as providing an inspirational resource for people on the spectrum themselves.

DVD £51.06 + VAT = £60.00

Concepts of Normality The Autistic and Typical Spectrum

Wendy Lawson

For those with autism, understanding 'normal' can be a difficult task. For those without autism, the perception of 'normal' can lead to unrealistic expectations of self and others. This book explores how individuals and society understand 'normal', in order to help demystify and make accessible a full range of human experience.

Wendy Lawson outlines the theory behind the current thinking and beliefs of Western society that have led to the building of a culture that fails to be inclusive. She describes what a wider concept of 'normal' means and how to access it, whether it's in social interaction, friendships, feelings, thoughts and desires or various other aspects of 'normality'. Practical advice is offered on a range of situations, including how to find your role within the family, how to integrate 'difference' into everyday society, and how to

converse and connect with others.

Accessible and relevant to people both on and off the autism spectrum, this book offers a fresh look at what it means to be 'normal'.

£14.99

Educating Children with Complex Conditions

Understanding Overlapping & Co-existing Developmental Disorders

Winabd H Dittrich and Rona Tutt

'Many have tried but few have succeeded in bringing together the varying threads of special educational needs into a concise and proactive format. I know, having tried and failed myself. Here at last Dittrich and Tutt have created a fascinating account of the current SEN world and have succeeded, in my opinion, in demystifying and explaining the significance of specific SEN terms, while illustrating that overlap is more the norm than the exception. Well researched and written with both clarity and experience, the authors stress that there really is no such thing as a SEN child, but that some children are in essence more interesting in their learning and behaviour style than others.' **Fintan O'Regan, Author and Consultant**

There are growing numbers of children displaying the symptoms of more than one condition or disorder, and this has led to those involved in education needing to understand which conditions commonly overlap or co-exist, and how to meet children's more complex needs.

By bringing together some of the latest research on how the brain learns with what is known about identifying developmental disorders that appear to have a common biological basis, this book covers:

- what is known about a common group of disorders, (including ADHD, autistic spectrum disorders, dyslexia, dyscalculia and dyspraxia)
- how to recognise when a child may have more than one condition
- what teaching approaches and strategies might be most relevant

Written in a non-technical style, the book blends together scientific knowledge from different disciplines and translates it into practical terms for school leaders, practitioners in the field of special educational needs and disabilities, and students following courses in higher education

£19.99

Working with Parents

A Guide for Education Professionals

Carmel Digman and Sue Soan

'This book helpfully covers the broad range of issues that home-school workers are likely to negotiate on a day to day basis. They give a realistic account of the challenges of working with parents from a school context, outlining a range of approaches, interventions, case

studies and information to help practitioners provide effective support.' - **Jo Hook, Transition Information Sessions (TIS) Consultant - Family and Parenting Institute**

With the opening of Children's Centres and the implementation of the Every Child Matters agenda, multi-agency working is now a reality. This book will provide advice and guidance on successful strategies to employ when working with parents and interdisciplinary staff.

Using case studies to illustrate best practice across a range of age groups, the book looks at strategies for dealing with the effects of the following issues on children:

- domestic violence
- bereavement and loss
- learning difficulties and special educational needs
- neglect and poverty
- anger and social, emotional and behavioural difficulties
- addictions within the family.

There is advice on working directly with children and examples are cited from children from 0 to 19.

This book is an essential read for all those involved in the education and care of children.

£17.99

How to Make School Make Sense: A Parents' Guide to Helping the Child with Asperger Syndrome

Clare Lawrence

Every child's education relies on a partnership between parents, professionals and, of course, the child. This book gives parents of children with Asperger syndrome (AS) practical advice on how to make the most of this important partnership and work with schools to ensure their child's needs are being met. The book explores how parents can prepare their child for school life and how they can work with teachers to improve the classroom environment, as well as the school environment as a whole, for their child and consequently for the benefit of all pupils. Strategies include peer education, the use of visual cues and rules and effective communication between parents, teachers and teaching assistants. This clear, accessible book will be an invaluable guide for parents of children with AS and will also be of interest to the teachers and educational professionals who work with them.

£12.99

Understanding Controversial Therapies for Children with Autism, Attention Deficit Disorder, and Other Learning Disabilities. A Guide to Complementary and Alternative Medicine

Lisa A. Kurtz

Offering a balanced overview of complementary and alternative therapies, this book will be useful for parents of children with autism, ADD or other learning disabilities.

The book covers a wide variety of mind-body interventions and manipulative techniques, as well as energy therapies, biologically based methods, and alternative medical systems. For each approach, the author provides a detailed description of what the treatment involves, which professionals will be working with the child, and an explanation of the rationale behind

the therapy. She also offers advice on who to approach for treatment, and includes a list of recommended resources and useful contacts for further information.

This book will be a valuable source of information for parents and professionals working with children who have disabilities that impact their learning or behaviour.

£12.99

ADHD – Living without Brakes

Martin L. Kutscher

This concise and highly accessible book contains everything that parents and busy professionals need to know about ADHD.

The author describes the spectrum of ADHD, the co-occurring symptoms, and common difficulties that parents face. The rest of the book focuses on solutions, based around four rules. Finally, Dr. Kutscher discusses the role of medication for treating ADHD. The concluding chapter summarizes the information covered and can also be read as a complete, freestanding text. Useful checklists and further reading recommendations are also included.

Realistic and optimistic, this book is the ideal source of information and advice for parents and professionals who are trying to keep up with children who are living without brakes.

Praise for the book:

“Martin Kutscher explains ADHD in a clear and engaging style that will ensure that his book will be read, appreciated and the practical strategies implemented at home and at school. I strongly recommend Living Without Brakes as the book of first choice for parents of a child with ADHD.”

—**Tony Attwood, author of The Complete Guide to Asperger’s Syndrome and Asperger’s Syndrome: A Guide for Parents and Professionals**

£14.99

NEW

Frameworks for Practice in Educational Psychology A Textbook for Trainees and Practitioners

Edited by Barbara Kelly, Lisa Woolfson and James Boyle

This book assesses existing and emerging practice frameworks in educational psychology and their relation to theory.

Covering current frameworks, such as the Monsen et al. Problem-Solving Framework, the Integrated Problem Solving Framework for Practitioners and the Constructionist Model, as well as emerging approaches, such as Systemic Solution Focussed Models and Positive Psychology Frameworks, contributors explore how they support educational psychology. The

editors consider how existing and emerging frameworks help address current demands for professional accountability, transparency and effectiveness. They conclude with an exploration of the complex methodology and highly integrated approach required by contemporary educational psychologists.

This book will be an invaluable resource for all practising educational psychologists, students, trainers, and educators.

£22.99

Cool Connections with Cognitive Behavioural Therapy

Encouraging Self-esteem, Resilience and Well-being in Children and Young People Using CBT Approaches

Laurie Seiler

Cool Connections is a fun, engaging workbook that provides a cognitive behavioural therapy (CBT) approach to positively modifying the everyday thoughts and behaviours of children and young people aged 9 to 14.

Combining a summary of CBT principles and step-by-step guidelines on how to use the materials appropriately with a mixture of games, handouts, home activities and therapeutic exercises, *Cool Connections* is designed to encourage resilience and self-esteem and reduce feelings of anxiety and depression.

Fully photocopiable, fully illustrated and easy to use, this structured workbook is an effective tool for professionals working to improve the general wellbeing of children and young people, including psychologists, psychiatrists, counsellors, social workers, and child and adolescent mental health services, as well as professionals in residential care settings and educational professionals in child/youth services.

£18.99

Social Skills Games for Children

Deborah Plummer and Jane Serrurier

Featuring a wealth of familiar and easy-to-learn games, this practical handbook is designed to foster successful social strategies for children aged 5-12, and will help adults to understand and reflect constructively on children's social skills. The book covers the theory behind the games in accessible language, and includes a broad range of enjoyable activities: active and passive, verbal and non-verbal, and for different sized groups. Deborah Plummer addresses issues that might arise when supporting children with a range of communication differences, including children with learning differences, and offers a variety of cognitive and behavioural strategies to help children to reinforce the skills explored in the games. This is an ideal resource for teachers, parents, carers and all those working to improve the social skills of children.

£15.99

HELPING CHILDREN TO BUILD SELF-ESTEEM: A Photocopiable Activities Book

Deborah Plummer, Illustrated by Alice Harper

This **second edition** of the highly successful **Helping Children to Build Self-Esteem** is packed with fun and effective activities to help children develop and maintain healthy self-esteem.

New and updated material has been added including a section on running parent groups alongside children's groups, as well as a brand new layout, fresh illustrations, an expanded theoretical section and extra activities.

Based on the author's extensive clinical experience, this activities book will equip and support teaching staff, therapists and carers in encouraging feelings of competence and self-worth in children and their families. It is primarily designed for use with individuals and groups of children aged 7-11, but the ideas can easily be adapted for both older and younger children and children with learning difficulties.

This fully photocopiable resource is invaluable for anyone looking for creative, practical ways of nurturing self-esteem in children.

£19.99

Working Memory and Learning: A Practical Guide for Teachers

Susan E Gathercole and Tracy Packiam Alloway

'A clear and accessible account of current theory and research, which is then applied to children's learning in the classroom....The range of strategies...are well grounded in theory derived from research and sit within a coherent conceptual model' - **The Psychologist**

'An easy to read yet informative book that explains the concepts clearly and offers practitioners ways to support those with poor working memory in the classroom' - **SNIP**

'The topic of working memory nowadays tends to dominate discussions with teachers and parents, and both groups can helpfully be directed to this easy-to-read but serious text ... (it) is likely to prove a turning-point in the management and facilitation of hard-to-teach children. In a situation muddled by ever-multiplying syndromes and disorders, this book delivers a clarifying and reassuring isolation of the major cognitive characteristic that cuts across all the boundaries and leaves the class teacher and SENCO empowered. I think very highly of the book and shall be recommending it steadily' - **Martin Turner, Child Center for Evaluation and Teaching,**

£17.99

Working with Children: Assessment, Representation and Intervention

Tim Billington

This is a book that poses questions, asks the reader to contain the experience of anxiety and ambivalence, and purports a healthy criticality with respect to the ways we represent children and adolescents. Chock full of compassionately portrayed case material, *Working With Children* left me wondering...what the various systems of child mental health would actually look like if all the professionals who work with youths put the ideas in this book into action' - **Michael Axelman, American Psychological Association**

`[Tom Billington] makes clear his commitment to finding solutions for troubled children other than excluding them from school...[He] certainly succeeds in achieving his aims and has written a book which deserves to be read by the practitioners and students of the children's workforce it is designed for' - **British Journal of Social Work**

`The voice of the child is championed throughout and made all the more relevant by an honest and refreshing examination of the author's part in the process of selection and editorial control...The text is a glowing example of the use of criticality in relation to both theoretical paradigms and personal and professional experience' - **Pastoral Care**

'[Tom Billington's] expertise and his commitment to working with excluded and marginalised children shines through this thoroughly engaging book... The vignettes of children from his own professional caseload are insightful, moving and thought-provoking, and I believe anyone working with children would gain much from these alone, never mind the rest of the book' - **Therapy Today**

Written for professionals working with children and young people who require support, assessment or intervention at home or in school, this interdisciplinary book explores everything from the legislative background and foundations of ideas in the social sciences, to dealing with children's distress, fear or special needs in professional practice.

The book is an excellent resource for those who either work with children in CAMHS settings, social work, youth work, counselling, psychology, general education and special educational needs or who are undertaking professional training in any of the above fields.

£20.99

Bullying: A Complete Guide to the Support Group Method

Barbara Maines and George Robinson

Previously referred to as the No Blame Approach, the pioneering work of George and Barbara has been popular amongst practitioners seeking an alternative method to punishment for dealing with bullying in their setting. This publication incorporates an updated edition of their best selling 'Crying for Help' and provides a clear practical guide and an explanation of the theory and values underpinning the work.

For those who are interested in understanding, using and evaluating the method this book:

- Explains how the Support Group Method began
- Charts the recent controversy over the approach
- Gives step by step guidance on using the SGM
- -Includes real life accounts from a practitioner using the method
- Answers frequently asked questions.

The publication includes George and Barbara's submission to the House of Commons Education Select Committee and a research report provided by Professor Peter K Smith who was commissioned to evaluate the use of the method.

£19.99

How the Brain Influences Behavior: Management Strategies for Every Classroom

David Sousa

"This is a timely topic with workable solutions that enables students to learn in today's classrooms. A must-read for educators working with diverse populations"—**Carolyn Chapman, Educational Consultant Creative Learning Connection, Inc.**

"This winning book presents clearly outlined brain research as it applies to proactively managing classroom discipline issues. A must-have for teachers who prefer to not only teach, but effectively reach every student too!"— **Toby J. Karten, Graduate Instructor College of New Jersey, Gratz College**

Combining theory and practice, best-selling author David Sousa helps educators understand what is happening in the brains of students with behaviour problems and offers practical, effective intervention strategies compatible with current findings in neuroscience.

In easy-to-understand language, the author presents current information on brain development and function and highlights factors that affect social and emotional decision making and negative behaviours like impulsivity, defiance, and violence. Comprehensive yet concise, this guide for teachers and counsellors provides methods for teaching self-control and fostering positive relationships with troubled students and provides case studies that match effective strategies with specific behaviours. Educators will find answers to critical questions such as:

- How does the rate of brain development explain the erratic behaviour of adolescents?
- What type of data collection can help teachers manage misbehaviour?
- Can peer influence help curb misbehaviour rather than encourage it?
- Why are boys more likely to misbehave than girls and what can teachers do about it?
- How do school and classroom climates affect student behaviour?

This invaluable handbook also features reproducible forms, worksheets, checklists, additional references, and an expanded list of primary research sources to help teachers understand and apply research-based principles for classroom and behaviour management.

£21.99

COMING SEPTEMBER

Supporting Speech, Language & Communication Needs

Working with Students Aged 11 to 19

Kate Ripley and Jenny Barrett

'This book will be highly useful to practitioners in educational contexts who work with children and young people with SLCN. Clearly organised, it is easy to navigate to find what you need. It is resource-rich with illustrative case studies, lesson plans, and website access to further materials such as interview questionnaires and assessment and planning cycles. A particular strength is the inclusion of parents in assessment and education practices. Every practitioner who works with school age learners with SLCN should read this book. It combines readability with research-informed practice and is an essential aid for professional development and interprofessional collaboration' - **Deirdre Martin, Senior Lecturer, University of Birmingham**

Designed for all those who support older children and young adults with speech and language difficulties, this resource provides ideas, practical strategies and detailed

information about the speech, language and communication needs (SLCN) of older students.

Included in the book are the following:

- clear explanations of the difficulties you might see students experiencing
- practical strategies to use when working with individuals, and small groups of students
- advice on how to adapt the curriculum to suit students' individual needs
- case studies illustrating common areas of difficulty
- guidance on how to plan for effective multi-disciplinary working

£23.99

How to Make Friends

Building Resilience and Supportive Peer Groups

Ruth MacConville

Includes CD-Rom

Pupils are rarely taught the principles of effective co-operation although being able to work effectively as part of a group is critical in all contexts; school, life and work.

The book is based on the author's practical experience of running the programme in schools and is underpinned by research into the development of pro-social behaviour and friendship skills.

The 26 sessions are arranged in the sequence of the alphabet from Attitude to the Zest for life. In each session there is a poster and a 'take away' activity as well as full facilitators' notes for whole class introduction, pair and share tasks and a plenary. A unique feature of the programme is that it addresses the development of non-verbal communication, the ability to read social cues.

The sessions raise awareness and understanding of the interpersonal skills necessary for friendships, including communication and co-operation.

The teaching sessions cover topics such as:

- Reciprocity
- Commitment
- Giving and sharing
- Trust
- Specific thinking skills.

The programme is intended for whole class work but would also be suitable for small groups.

£21.99

COMING NOVEMBER

Brain-based Therapy with Children and Adolescents: Evidence-based Treatment for Everyday Practice

John B Arden and Lloyd Lindford

Designed for mental health professionals treating children and adolescents, *Brain-Based Therapy with Children and Adolescents: Evidence-Based Treatment for Everyday Practice* is a simple but powerful primer for understanding and successfully implementing the most critical elements of neuroscience into an evidence-based mental health practice. Written for counselors, social workers, psychologists, and graduate students, this new treatment approach focuses on the most common disorders facing children and adolescents, taking into account the uniqueness of each client, while preserving the requirements of standardized care under evidence-based practice.

£21.99

COMING NOVEMBER

New Perspectives on Bullying: A Guide for Practitioners

Helen Cowie and Dawn Jennifer

After nearly two decades of research into school bullying, there is now a large body of evidence-based knowledge about the issue. This book, which provides a particularly valuable resource for pre-service and in-service training, takes the stance of emotional intelligence and democratic citizenship within a whole school approach across the curriculum. From this perspective, the book focuses on the importance of fostering positive relationships in the school as a whole so that young people and adults feel empowered to challenge bullying when they encounter it and protect those involved. The book synthesises the principles under which the democratic and active involvement of adults and young people from different sections of the school community can be harnessed. We review current thinking about children, teachers and other staff as active agents of change in their schools, and consider the role of counsellors, school nurses and teachers responsible for pastoral care as key to enhancing the emotional climate of the school. The material outlined in this book is directly linked to the new agenda for change in meeting the needs of the child and empowering children to be consulted and to take responsibility for issues that affect them. The book has an international dimension based on the authors' familiarity with issues of concern in Europe and in other countries. Each chapter will feature, where appropriate, a chapter overview; case studies/examples of what works and what does not work; key research findings; children's views and experiences; learning points. We will also provide a list of organisations, websites and resources to support interventions against bullying.

£19.99

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