

JANUARY SPECIAL NEEDS/BEHAVIOUR MANAGEMENT RESOURCES FROM BOOKS EDUCATION

From: **duncanlynch** (duncanlynch@btinternet.com)

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To: info@has.org.uk

Dear Colleague

I am pleased to send you the latest list of titles available from **Books Education**. Do bear in mind we are very happy to accept orders of over £20 by email, and send the books out with an invoice.

End of financial year approaching? What better way to spend that left-over money than on these wonderful resources, just let us know how we can help you spend that money! If you need invoicing straight away, no problem, just mention when your order.

Please do feel free to pass this email onto any interested colleagues.

(If you are emailing the order I suggest you just email me the titles, and delivery address, much easier than filling in the form!!

PS: If you are involved in arranging a conference/speaking at an event, and are interested in having a possible book display, do please contact me. If you are in a reasonable distance from London, and would like us to come along to your Centre/University/College, etc to put on a display, do please email me. Both these services are free of charge.

Regards

Books Education

GENERAL INTEREST

The Lovable Liam Series By Jane Whelen Banks

Liam Wins the Game, Sometimes: A Story about Losing with Grace

Liam loves playing games. His favourite game is 'Woof Woof' which he loves to play with Daddy. When Liam collects all the bones and Daddy loses, he says 'Good game Liam'. When Daddy wins, he gets to shout 'Woof Woof - I win!'. Liam does not like it when he doesn't win. In **Liam Wins the Game, Sometimes**, lovable Liam learns that it is ok to feel disappointed if you don't win, but that it's not ok to moan or cry or throw things: sometimes you win and sometimes you don't. He learns how to become a good sport, and that makes him a real champ!

Vibrant, colourful and lively, this book's positive messages and advice are ideal for young children wanting to understand social situations or how friendships work.

£6.99

Lovable Liam: Affirmations for a Perfectly Imperfect Child

Liam is lovable even when he whines and won't eat his dinner. When people are cross with Liam, they still love him. Being cross will only last a minute. Love will last forever!

All children require discipline and boundaries. They need to be taught manners, traditions, morality and social conduct. With all these constant lessons and corrections, children can sometimes be left feeling overly criticised or unloved. Lovable Liam takes a moment to honour a child for who he is. It reminds parents to let their child know they are wonderful and precious - deeply valued by friends and family, even when people are cross with them.

Vibrant, colourful and lively, this book's positive messages and advice are ideal for young children wanting to understand how relationships work.

£6.99

Liam Says "Hi": Learning to Greet a Friend

This is Liam. Liam has lots of friends who love him and want to play with him. Sometimes Liam goes to his friends' houses to play. Sometimes Liam's friends come to his house to play. When we get together with friends, we greet them by looking at their face and saying, 'Hi'. We don't look down or look away and say nothing. We don't run off when friends arrive. They will think they don't want to play with us!

Introductions can be awkward for many children. For some, however, making eye contact, and acknowledging another person by simply saying 'hi' can be a constant challenge. In Liam Says "Hi" Liam manages to overcome his shyness and complete the steps necessary when greeting a friend at the front door. Appropriately welcomed, Liam's friend enters the house and both children proceed to have an excellent play date.

Vibrant, colourful and lively, this book's positive messages and advice are ideal for young children wanting to understand social situations or how friendships work.

£6.99

Liam Knows What To Do When Kids Act Snitty: Coping When Friends are Tactless

Liam is a very talented boy. He can do lots of neat things, like tricks, tumbles and freaky faces. One day, Liam decided to impress his friend Sarah with a super-duper somersault on the couch. Sara said: 'So?'

In Liam Knows What to do When Kids Act Snitty, lovable Liam finds out why his amazing feats of greatness are sometimes met with snide or snitty responses. He learns that when kids are snitty, it does not mean they don't like you, or that your tricks are boring, but that they haven't yet learnt how to be gracious and polite.

Vibrant, colourful and lively, this book's positive messages and advice are ideal for young children wanting to understand social situations or how friendships work.

£6.99

Liam Says "Sorry": Repairing an Encounter Gone Sour

Liam has a wonderful big brother called Jamie. Liam and Jamie play lots of fun things together, like computer battle games, sword fighting and pillow boffing. Liam's favourite game though is wrestling. One day when they were wrestling, Jamie had Liam pinned on the ground. Liam got frustrated and whacked Jamie on the nose...

Making mistakes goes hand in hand with learning. It is a fact of life to which none of us are immune. Yet it is not our mistakes but how we deal with them that truly defines who we are. In Liam Says "Sorry" Liam impulsively whacks his brother on the nose and ruins an otherwise joyful round of wrestling. Wanting desperately to resume the game and win favour with his brother, Liam accepts responsibility for his blunder and apologises. His brother forgives him, and apologises too - and the wrestling at last can be resumed. Good job Liam!

Vibrant, colourful and lively, this book's positive messages and advice are ideal for young children wanting to understand social situations or how friendships work.

£6.99

Liam Goes Poo in the Toilet: A Story about Trouble with Toilet Training

"This is Liam. Every day Liam eats lots of good food. Each time Liam eats, his tummy gets fuller and fuller... and fuller... until Liam's tummy starts to stretch"

Successful toilet training is a time of celebration for both parents and child. It marks the end of dirty diapers and a forward step in the development of a child. Fraught with both stress and triumph, the period of toilet training can take from days to months. For a typical child, learning to gain control over the body's internal stimuli can be at best challenging. For many children, however, these internal cues can be overwhelming and confusing, leading to both a frustrating and traumatic toileting experience.

Liam Goes Poo in the Toilet illustrates the relationship between eating and excreting. It provides visual instructions on how to "relax and push". After much fanfare, Liam finally masters going `poo' in the toilet, and both he and Mum bask in the glory of a job well done.

£6.99

The Lovable Liam Series BUY ALL SIX BOOKS IN THE SERIES £37.50 AND DAVE £4.40

Writing Skills Activities for Special Children

Darlene Mannix

Now available in lay flat, paperback edition, here's the book you need to help elementary students with special needs develop basic writing skills, relate writing to real-life tasks, and explore writing as a creative, enjoyable event! The book includes 135 step-by-step lessons and 269 illustrated activity sheets. It moves from copying words and completing sentences to processing the writing reports and stories, from filling out necessary forms to taking class notes, writing a letter, and addressing an envelope. For quick access and easy use, the lessons and activities are organized into four sections:

1. Writing Words
2. Writing Sentences
3. Writing Paragraphs
4. Other Types of Writing Activities

£20.99

Attention Games: 101 Fun, Easy Games That Help Kids Learn To Focus

Barbara Sher, Ralph Butler (Illustrator)

If you want to focus children's attention, you first have to capture their interest. *Attention Games* is filled with interesting and child-tested activities that can help children of all ages become better at focusing and paying attention. By sharing the upbeat, joyful activities in *Attention Games*, you can enhance your child's intelligence, boost his confidence, increase his ability to concentrate on one thing for long periods, and show that you care. Developed by Barbara Sher—parent, teacher, play therapy specialist and pediatric occupational therapist—these activities are specially designed to encourage kids to expand their powers of attention in ways that will help them throughout their lives.

£11.99

Smart Play: 101 Fun, Easy Games That Enhance Intelligence

Barbara Sher

Children who move their bodies as part of the learning process are more stimulated and alert—and they retain more of what they are taught. By sharing the upbeat, joyful activities in *Smart Play*, you can enhance your child's intelligence, boost his or her confidence, teach academic and motor skills, and provide a lasting foundation for learning.

Developed by Barbara Sher over the course of thirty years as a parent, teacher, and play-therapy specialist, this collection of 101 delightful, easy-to-follow games helps children use their bodies to master essential mental skills and concepts. You and your family can play virtually anywhere, with any number of participants, and without special preparation or equipment. So gather the children in your life and get ready to have fun as you open their minds and hearts to new experiences and knowledge.

SPECIAL SECTIONS HIGHLIGHT:

- * Encouraging movement and thinking
- * Improving motor and social skills
- * Enhancing language and math skills
- * Fostering parent-child interaction

£9.99

ADHD

NEW EDITION

The ADD/ADHD Checklist: A Practical Reference for Parents and Teachers, 2nd Edition

Sandra F. Rief

The ADD/ADHD Checklist helps parents and teachers to better understand children and teenagers with attention problems and provide the kind of support and intervention that is crucial to kids' success. Presented in a concise, easy-to-read checklist format, the book is packed with practical advice and information on a wide range of topics, including what we do and don't know about ADHD, probable causes, critical elements for school success, the most commonly prescribed medications, what children with ADHD need at home, effective behavioral strategies, how to help kids stay organized, and advocating for an ADHD child.

£9.99

FROM FINTAN O'REGAN

ADHD
Second Edition

An indispensable guide for every teacher faced with one of the most challenging and controversial areas of special education in schools today. ADHD is a term used to classify extreme symptoms of inattention, impulsivity and hyperactivity. It is one of the most challenging and controversial areas of special education facing teachers in schools today. This informative guide equips teachers with a wide variety of strategies for teaching and managing pupils who are diagnosed with ADHD. Fintan O'Regan also provides guidance on medication such as Ritalin, and suggests a number of ways to get parents more involved. All in all, an indispensable guide for every teacher!

This new edition contains a new chapter on the range of assessment procedures available and details of the impact of ADHD throughout the world.

£12.99

Challenging Behaviour Pocketbook

All children are challenging to some extent, but some are more challenging than others. Students with social, emotional and behavioural difficulties (SEBD) can be tough to support and teach. **"The Challenging Behaviours Pocketbook"** focuses on three particular behaviour disorders: Attention Deficit Hyperactivity Disorder (ADHD), Oppositional Defiant Disorder (ODD) and Conduct Disorder (CD).

Making extensive use of cartoons and diagrams to support the text, the book explains why some children are prone to developing a can't learn, won't learn or don't care attitude.

The author devotes a chapter each to ADHD, ODD and CD. He illustrates each behaviour type through the characters Liam, Vicky and Darren, identifies typical characteristics and then offers classroom strategies for supporting and managing students with these SEBD.

Lesson scenarios with example dialogues demonstrate how different teacher responses can lead to different outcomes and a final chapter suggests a whole-school approach to promoting good behaviour.

£7.99

Surviving and Succeeding in SEN

This is a general introduction to special needs for teachers, trainees, teaching assistants, SENCOs, and in fact anyone who works with young people in a learning environment. Fintan O'Regan provides readers with helpful hints and strategies for dealing with a wide range of difficulties, including those in the areas of communication, learning, behavioural, sensory/physical, and medical. This book also contains a glossary, an acronym-buster, and a comprehensive directory.

£11.99

Trouble-Shooting Challenging Behaviour

BESD (Behavioural, Emotional and Social Difficulties) is by far the biggest issue facing teachers today.

This guide will challenge and revolutionise current thinking on behaviour management, breaking down BESD students into three main categories - those who can't learn (Attention Deficit Hyperactivity Disorder), those who won't learn (Oppositional Defiant Disorder) and those who simply don't care whether they learn or not (Conduct Disorder).

Brimming with practical examples and containing a unique *contract* template that teachers can use for their most difficult students, this guide should prove invaluable reading for frazzled teachers everywhere.

£13.99

DISORGANIZED CHILDREN : A Guide for Parents and Professionals

Edited by Samuel M Stein & Uttom Chowdhury

Disorganized Children may display a range of behaviours symptomatic of, for example, ADHD, autism and conduct disorders, but they often fail to meet all the criteria for a clear diagnosis. In this book, psychiatrists, speech, family and occupational therapists and neurodevelopment specialists present a range of behavioural and psychological strategies to help disorganized children improve concentration and performance in the classroom and deal with a variety of behaviour and social interaction difficulties. The authors also provide information and interventions for dyslexia, dyspraxia, OCD and schizophrenia, among others. The combination of information, exercises and case studies makes this a valuable tool for use by parents, health care and teaching professionals, and the authors provide an insight into the mind of disorganized children and practical guidance on how best to help them achieve their full potential.

£17.99

THE TEACHING ASSISTANT'S GUIDE TO ADHD

Kate Spohrer

This practical guide gives you useful advice on

- recognizing ADHD and monitoring the medication
- understanding the significance and implications of ADHD
- successfully supporting children with ADHD
- developing effective management strategies
- maximising the positive elements of ADHD

ADHD is too often seen only as a disability; however this book demonstrates the importance of recognising and developing the abilities of all children with ADHD. Each chapter ends with a quiz so you can test your knowledge. The book also contains case studies for you to reflect on and learn from.

£13.99

UNDERSTANDING AND SUPPORTING CHILDREN WITH ADHD: strategies for teachers, parents and other professionals

Lesley Hughes, Paul Cooper

Children with Attention Deficit Hyperactivity Disorder (ADHD) can be hard to include in a mainstream classroom, and managing their behaviour is often a challenge.

Drawing directly from real classroom experience, this book shows how to use effective management strategies to improve behaviour in the classroom and at home.

This interdisciplinary approach will provide teachers with:

strategies to deal with disruptive behaviours

ways to channel children's positive characteristics

advice on how teachers can support and guide parents

behaviour management techniques to promote positive behaviour

advice on collaborative working, and how teachers can build partnerships with other professionals.

£17.99

UNDERSTANDING MOTOR SKILLS IN CHILDREN WITH DYSPRAXIA, ADHD, AUTISM, AND OTHER LEARNING DISABILITIES

Lisa A Kurtz

Children with learning disabilities often have coordination problems that make everyday activities such as mealtimes, dressing, playing sports, and learning to write challenging.

This accessible manual for parents and professionals offers advice on how to recognize normal and abnormal motor development, when and how to seek help, and specific teaching strategies to help children with coordination difficulties succeed in the classroom, playground, and home. Lisa A. Kurtz presents a holistic approach to treatment, equipping the reader with knowledge of a wide range of therapeutic methods and awareness of the many available options.

Full of practical help and a comprehensive list of resources, this is essential reading for anyone caring for, or working with, children with developmental motor concerns.

£12.99

UNDERSTANDING SENSORY DYSFUNCTION : Learning, Development and Sensory Dysfunction in Autism Spectrum

Polly Godwin Emmons & Liz McKendry Anderson

Understanding Sensory Dysfunction is a clear and comprehensive resource to identifying and addressing sensory dysfunction in children, using a range of practical strategies to help them reach their full potential at home, at school and in the community.

The authors explain the causes, contributing factors, symptoms and associated behaviors of sensory dysfunction, particularly when found in conditions such as autism spectrum disorders (ASDs), ADHD and bipolar disorder. Focusing on early intervention, they provide a host of tried and tested integration activities, assessment and curricular modifications, treatment options and useful equipment and resources that ultimately aim to limit or prevent the interference of sensory dysfunction with successful

learning, socialisation and skills development.

This accessible and empowering book offers a unique approach to the condition and will help families, teachers and caregivers meet the particular needs of children with sensory dysfunction.

£12.95

100 Ideas for Supporting Pupils with ADHD

Geoff Kewley, Pauline Latham

Providing 100 practical ideas to enhance and develop learning, this is a resourceful guide for anyone working to support pupils with ADHD.

Each idea has been tried and tested. They range from preparing to teach the ADHD child to helping develop the child's social skills and self-esteem

£10.99

ADHD - Living Without Brakes

Martin L Kutscher

Realistic and optimistic, this book is the ideal source of information and advice for parents and professionals who are trying to keep up with children who are living without brakes. The author describes the spectrum of ADHD, the co-occurring symptoms, and common difficulties that parents face. It then focuses on solutions based around 4 rules:

1. Keep it positive: punishments can change behaviour, but only positive approaches can improve attitude.
2. Keep it calm: it's difficult to think clearly when you are feeling overwhelmed.
3. Keep it organised: this rule relates particularly to the child's school life.
4. Keep doing 1-3!

Finally the role of medication is discussed in treating ADHD and useful checklists and further reading recommendations are included.

£14.99

All Dogs have ADHD

Kathy Hoopmann

"All Dogs Have ADHD" takes an inspiring and affectionate look at Attention Deficit Hyperactivity Disorder (ADHD), using images and ideas from the canine world to explore a variety of traits that will be instantly recognisable to those who are familiar with ADHD. Following the style of the award-winning "All Cats Have Asperger Syndrome", charming colour photographs of dogs bring to life familiar ADHD characteristics such as being restless and excitable, getting easily distracted, and

acting on impulse. This delightful book combines humour with understanding to reflect the difficulties and joys of raising a child with ADHD and celebrates what it means to be considered 'different'. This absorbing and enjoyable book takes a refreshing approach to understanding ADHD.

£9.99

ASPERGER SYNDROME

Asperger's Syndrome and Mindfulness: Taking Refuge in the Buddha

Chris Mitchell

Understanding who you are can be a lonely and difficult process following the diagnosis of Asperger's Syndrome (AS). *Asperger's Syndrome and Mindfulness* illuminates this experience as an empowering path of discovery through the teachings of Buddhism.

Chris Mitchell draws parallels between the experience of his own journey towards personhood through AS and the spiritual tenants of Theravada Buddhism, as outlined through the Eightfold Path, a guideline to personal development. Worry and anxiety, confusing desires or negative thoughts are among the everyday hindrances a person with AS faces. This book takes the reader through the key beliefs of Theravada Buddhism, such as Mindfulness and the Four Noble Truths, showing how practices such as Insight Meditation can lead to a positive resolution of these feelings.

Talking openly about his own personal experiences, Chris Mitchell provides helpful tips and suggestions for improving confidence and self-esteem towards an overall better sense of self that will be of interest to anyone diagnosed with AS or their family and friends.

£13.99

ALL CATS HAVE ASPERGER SYNDROME

Kathy Hoopmann

All Cats Have Asperger Syndrome takes a playful look at Asperger Syndrome (AS), drawing inspiration from the feline world in a way that will strike a chord with all those who are familiar with AS. Delightful colour photographs of cats bring to life familiar characteristics such as sensitive hearing, scampering at the first sign of being stroked, and particular eating habits.

Touching, humorous and insightful, this book evokes the difficulties and joys of raising a child who is different and leaves the reader with a sense of the dignity, individuality, and potential of people with AS.

This engaging book is an ideal, gentle introduction to the world of AS.

£9.99

FREAKS, GEEKS AND ASPERGER SYNDROME : A User Guide to Adolescence

Luke Jackson

Have you ever been called a freak or a geek? Have you ever felt like one? Luke Jackson is 13 years old and has Asperger Syndrome. Over the years Luke has learned to laugh at such names but there are other aspects of life which are more difficult. Adolescence and the teenage years are a minefield of emotions, transitions and decisions and when a child has Asperger Syndrome, the result is often explosive.

Luke has three sisters and one brother in various stages of their adolescent and teenage years but he is acutely aware of just how different he is and how little information is available for adolescents like himself.

Drawing from his own experiences and gaining information from his teenage brother and sisters, he wrote this enlightening, honest and witty book in an attempt to address difficult topics such as bullying, friendships, when and how to tell others about AS, school problems, dating and relationships, and morality.

Luke writes briefly about his younger autistic and AD/HD brothers, providing amusing insights into the antics of his younger years and advice for parents, carers and teachers of younger AS children. However, his main reason for writing was because "so many books are written about us, but none are written directly to adolescents with Asperger Syndrome. I thought I would write one in the hope that we could all learn together".

£12.95

Martian in the Playground: Understanding the schoolchild with Asperger's Syndrome

Clare Sainsbury

An amazingly informative book which illustrates what it means to be a pupil with Asperger. Drawing on her own experiences of schooling and those of a network of friends and correspondents, Clare Sainsbury paints a picture of the delights and pitfalls in school life.

£13.99

The Red Beast: Controlling Anger in Children with Asperger's Syndrome

K I Al-Ghani

This vibrant fully illustrated children's storybook is written for children aged 5+, and is an accessible, fun way to talk about anger, with useful tips about how to 'tame the red beast' and guidance for parents on how anger affects children with Asperger's Syndrome.

£12.99

ASPERGER'S AND GIRLS

Dr. Temple Grandin, Dr. Tony Attwood, Catherine Faherty, Sheila Wagner, Mary Wrobel, Teresa Bolick

et al

Because the majority of those diagnosed with Autism Spectrum Disorders are boys and men, the voices of girls on the spectrum have been practically inaudible—until now. At long last, here is a book that provides women on the autism spectrum the opportunity to tell the world about their experiences, good and bad. Their candid reflections will warm your heart while giving you a backstage pass to another realm. Leading professionals in the field punctuate this masterpiece with fascinating articles that offer insightful advice. Finally, autism literature isn't just a "man's world

£19.95

Social Skills for Teenagers and Adults with Asperger's Syndrome: A Practical Guide to Day-to-day Life

Nancy J Patrick

This resource provides practical strategies for helping teenagers and adults with Asperger Syndrome to navigate social skills, friendships and relationships at home and in the community. The author offers advice and useful strategies for tackling day-to-day problems such as visits to the dentist or the doctor, searching for a job, sorting out personal finances, going on vacation, and dealing with public transport, as well as more intimate topics such as dating and acquiring and maintaining friendships. The chapters are structured around real-life scenarios and the challenges they present, followed by step-by-step solutions and suggestions. A final section provides a set of practical self-help tools, which encourage the reader to note down answers to the questions posed and record personal reflections. This accessible guide will be essential reading for teenagers and adults with Asperger Syndrome and their families, teachers, therapists, counsellors, carers, social and health work professionals.

£12.99

Why do I have to?: A Book for Children Who Find Themselves Frustrated by Everyday Rules

Laurie Leventhal-Belfer

"If you want a child with Asperger's syndrome to comply with a social or family rule, it is very important to explain the logical reason to comply. Laurie's book provides the logic for compliance that will be invaluable for parents and teachers. I know this book will become regular bed time reading and be used many times at home and at school."-**Professor Tony Attwood**

"Dr. Laurie clearly understands how children with limited flexibility and difficulty coping think and respond. She has used her clinical experience to teach us how to help these children succeed. Dr. Laurie has provided a format, similar to Social Stories™, for reducing stress in daily life and for minimizing conflict stemming from unwritten or everyday rules. While there is no one solution for every child, the stories can be easily adapted for each child. She encourages children to be participants in determining solutions to their problems by providing simple, not simplistic, methods that work." -**Teri Wiss, M.A., O.T.R./L., Occupational Therapist, Director of Development is CHILD'S PLAY!, Cupertino, CA**

Why do I have to go to school before the show that I am watching is over? Why do I have to wear shoes and a jacket when I go outside? Rules like these can be really frustrating - but they don't have to be!

Why do I have to? looks at a set of everyday situations that provide challenges for children at home, with their friends, and at school. Laurie Leventhal-Belfer empathizes with children's wish to do things

their way, explains clearly why their way does not work, and provides a list of practical suggestions for how to cope with these challenges and avoid feelings of frustration. This is the ideal book for children who have difficulty coping with the expectations of daily living, as well as for their parents and the professionals who work with them.

£6.99

AUTISM SPECTRUM

Autism: A Very Short Introduction

Uta Frith

What causes autism? Is it a genetic disorder, or due to some unknown environmental hazard? Are we facing an autism epidemic? What are the main symptoms, and how does it relate to Asperger syndrome? Everyone has heard of autism, but the disorder itself is little understood. It has captured the public imagination through films and novels portraying individuals with baffling combinations of disability and extraordinary talent, and yet the reality is that it often places a heavy burden on sufferers and their families. This Very Short Introduction offers a clear statement on what is currently known about autism and Asperger syndrome. Explaining the vast array of different conditions that hide behind these two labels, and looking at symptoms from the full spectrum of autistic disorders, it explores the possible causes for the apparent rise in autism and also evaluates the links with neuroscience, psychology, brain development, genetics, and environmental causes including MMR and Thimerosal. This VSI also explores the psychology behind social impairment and savantism, and sheds light on what it is like to live inside the mind of the sufferer.

£7.99

NEW EDITION

Social Skills Activities for Special Children, 2nd Edition

Darlene Mannix

The revised and updated second edition of this bestselling resource book provides ready-to-use lessons--complete with reproducible worksheets--to help children become aware of acceptable social behavior and develop proficiency in acquiring basic social skills. The book is organized around three core areas crucial to social development in the primary grades: Accepting Rules and Authority at School, Relating to Peers, and Developing Positive Social Skills. Each lesson places a specific skill within the context of real-life situations, giving teachers a means to guide students to think about why the social skill is important. The hands-on activity that accompanies each lesson helps students to work through, think about, discuss, and practice the skill in or outside of the classroom.

£18.99

Alphabet Kids - From ADD to Zellweger Syndrome.

A Guide to Developmental, Neurobiological and Psychological Disorders for Parents and Professionals

Robbie Woliver

From ASD (Autism Spectrum Disorder) to ZS (Zellweger Syndrome)-there seems to be an alphabet disorder for almost every behaviour, from those caused by serious, rare genetic diseases to more common learning disabilities that hinder children's academic and social progress.

Alphabet Kids have disorders that are often concurrent, interconnected or mistaken for one another: for example, the frequent combination of ASD, OCD, SID and ADHD. If a doctor only diagnoses one condition, he or she may have missed others. As the rates of these disorders dramatically rise, Alphabet Kids explains it all. Robbie Woliver covers 70 childhood disorders, providing information on causes, cures, treatments and prognoses. Chapters include a comprehensive list of signs and symptoms, and the disorders are illustrated with often heartbreaking, but always inspirational true-life stories of a child with the particular disorder.

This comprehensive, easy-to-read go-to guide will help parents to sort through all the interconnected childhood developmental, neurobiological and psychological disorders and serve as a roadmap to help start the families' journey for correct diagnoses, effective treatment and better understanding of their Alphabet Kids.

Praise for the book:

"What a valuable resource to help parents find their way through the bewildering vocabulary of psychiatric labels... Books like Alphabet Kids are essential if we are to bridge the gap between professionals and families." -**Professor Simon Baron-Cohen, Director, Autism Research Centre, Cambridge University**

£22.00

Girls Growing Up on the Autism Spectrum. What Parents and Professionals Should Know About the Pre-Teen and Teenage Year

Shana Nichols with Gina Marie Moravcik and Samara Pulver Tetenbaum

Growing up isn't easy, and the trials and tribulations of being a teenager can be particularly confusing for girls with Autism Spectrum Disorders (ASDs). This book covers all the concerns commonly faced by girls with ASDs and their parents, from periods and puberty to worries over friendships and "fitting in".

Taking a good look at these adolescent issues, and many more, within the context of specific areas of difficulty for girls with ASDs, the authors provide families with the knowledge and advice they need to help their daughters - and the whole family - through the teenage years. This book addresses core issues such as cognition, communication, behavior, sensory sensitivities, and social difficulties; it gives candid and realistic advice on a wide range of important teenage topics.

Providing professional perspectives alongside personal experiences from mothers, daughters and educators, this is a unique and indispensable guide for families and their daughters with ASDs, as well as the teachers and professionals who work with them.

Praise for the Book:

"This book is not only reassuring; it is inspiring, and bursting with ideas and achievable strategies...it is a must-have for families, teachers and therapists alike" - **Sarah Attwood, author of Making Sense of Sex: A Forthright Guide to Puberty, Sex and Relationships for People with Asperger's Syndrome**

"I would not hesitate to recommend this book to young people (it might even help a few boys!) with ASC and their parents."

- **E. Veronica Bliss, psychologist and Director of Missing Link Support Services, Ltd**

£15.99

HOW JOSHUA LEARNED

Joshua Love

Children with autism spectrum disorders (ASD) can often be greatly helped by visual supports and good organisation. In his self-help book, aimed at children aged three to seven with an ASD, and their parents, Joshua explains strategies that have helped him. The amusing colour pictures support Joshua's visual supports message. They are only partly coloured to offer colouring-in opportunities. The author, Joshua Love, is eight-and-a-half years old and has autism. He attends a mainstream school.

"It is a wonderful guide to trying strategies that will encourage other children to have a go themselves. It also emphasizes the importance of positive role modeling as parents, siblings and family members in teaching social skill"- **Jacqueline Smith, Family support worker, Autism Suffolk**

£6.99

Developing Social Interaction and Understanding: A Resource for Working Children and Young People with Autism

Fiona Knott and Aline-Wendy Dunlop

Many children and young people with autism spectrum disorders do well academically at school but engaging with their peer group, participating in leisure activities and comprehending the social demands of school life may be difficult.

Social interaction groups can help to develop children's and young people's understanding of social situations and to promote their self-esteem. This photocopiable pack is designed to be used in group work with children and young people on the autistic spectrum who are in mainstream schools and contains:

- the team handbook, with background information on autistic spectrum disorders and advice on planning social interaction groups
- the resource bank book, containing a range of games, activities and photocopiable resources for groups
- a CD with resource materials which may be printed off and used in group work
- two sets of cards for use in social interaction groups.

The pack is the outcome of the authors' work with children and young people with autistic spectrum disorders in Scotland, which was supported by the Scottish Executive Education Department.

£35.00

Body Language and Communication: A Guide for People with Autistic Spectrum Disorders

Simon Perks and Steve Lockett

Understanding and using body language can be difficult for people with an autism spectrum disorder. Learning how to use body language effectively can help us to communicate more successfully and enjoyably with other people.

This book discusses some simple body language techniques and a number of scenarios where we can put these into practice, such as meeting people for the first time, starting a conversation or engaging in small talk and workplace banter.

£6.00

That's Not Fair

Carol Peters

It can seem very unfair to young children when the new child in the nursery school is allowed to do things which they get into trouble for. This warm and child-friendly book introduces and explains autism in terms that very young children will understand.

£6.50

My Friend Sam: Introducing a Child with Autism to a Nursery School

Liz Hannah

This accessible and affectionate book uses simple wording and delightful colour pictures to describe some of the difficulties that young children with autism may have, and also some of the things they are very good at. The large print and drawings mean that the book can be used with a whole group in circle time.

'The positive and negative encounters that Sam's friend shares with him offer a starting point for parents, carers and practitioners to talk about some of the reasons why Sam may be responding in the ways described in the book. The delightful illustrations are likely to appeal to most pre-schoolers and the themes foster citizenship even in the very young.' - Anne-Marie Harrison, NAS EarlyBird

£7.99

My Family is Different: A Workbook for Children with a Brother or Sister Who Has Autism or Asperger Syndrome

Carolyn Brock

'It's not easy having a brother or sister who has autism or Asperger syndrome. This cheerful book, full of puzzles, pictures to draw and colour, games and other activities, helps work through some of the issues and celebrates difference. The illustrations are partly coloured only to offer colouring-in opportunities. It is for 4-9 year olds.

It is a book to be worked through over time with a parent. It offers opportunity for further discussion, to help discuss feelings of a situation. It is as useful starting at the beginning as it is finding a page relating to a specific situation. Children often need short spells of input to truly understand things and this book can be used as reference over and over again as the sibling grows and can more fully understand autism.

Aimed at 5-8 year olds, it can be used for a wider age range as a practical workbook or an aide to discussion. I am sure many parents will find it a refreshing and positive approach to help children go some way to understanding their siblings more' - **Carrie White, teacher and parent of a child with autism and neuro-typical children**

£4.99

My Brother is Different

Louise Gorrod

Written by a mother of a child with autism and beautifully illustrated in full colour, this book explains the behaviour of a child with autism in terms that young siblings will be able to understand, enabling them to deal both practically and emotionally with their brother/sister. This book is aimed at younger siblings aged 4.

£4.99

Play with Me: Including Children with Autism in Mainstream Schools

Isabel Cottinelli Telmo

What is autism? What difficulties do children with autism have? How can other children in the class help them? This book offers practical help to difficult questions. Written with affection and humour, it gives classmates a better understanding of children with autism. Originally published in Portuguese by AAPDA, the Autistic Society of Portugal, this book has delightful line drawings which are suitable for colouring.

£4.99

My Social Stories Book

Carol Gray

'My some of the wording to be less american but apart from that I found the stories easy for him to understand and they've proved to be revolutionary. He is now having his toenails cut and his hair without fuss and actually asks to read the story whilst this is being done. As a parent I cannot praise

this book enough - I wish I'd bought it 2 years ago! " - **Amazon Review**

£12.95

I Can't Do That!: My Social Stories To Help With Communication, Self-Care and Personal Skills Cd Rom

John Ling

'An effective practical resource that provides a wide range of strategies...very useful for people who are just beginning to use social stories. John Ling has used knowledge, skills and experience gained from good practice to create a quality resource' - **Mike Jelly, Headteacher, Longcause Community Special School, Plymouth**

This book is likely to be attractive to those working on a daily basis with children with autistic spectrum disorders and social communication problems'- **Educational Psychology in Practice**

'This is an effective practical resource that provides a wide range of strategies for supporting children and young people in a variety of contexts. It is also very useful for people who are just beginning to use social stories. John Ling has used knowledge, skills and experience gained from good practice to create a quality resource' - **Special**

Social Stories were originally developed to help children on the autistic spectrum understand the social confusion that they faced in coming to terms with their worlds. Since then, practitioners have developed the ideas for a much wider audience.

John provides over 80 stories he has used with great success as a teacher in Kirklees for all sorts of children, including those with language delays, communication difficulties, difficult behaviour, antisocial behaviour as well as those with autism.

£20.99

The Autistic Spectrum: Characteristics, Causes and Practical Issues

Jill Boucher

'This is an authoritative, accessible and original approach to our current understanding of autistic spectrum disorders' - **Rita Jordan PhD, Emeritus Professor in Autism Studies, University of Birmingham**
'Jill Boucher is a leading academic and clinician who brings an individual and authoritative perspective to the autism field. In this book she does an excellent job of communicating a broad range of practical as well as theoretical issues to a general audience, making up-to-date information about this puzzling condition accessible to a wide readership. Boucher's book is a welcome and unique addition to the literature' - **Tony Charman, Professor of Neurodevelopmental Disorders, University College of London**

What are the historical foundations of autism and what precisely is meant by the 'autistic spectrum'? How can we explain behavioural patterns of people with autism, young or old, and what are the major theoretical bases for understanding these? What is the latest thinking regarding diagnosis, and what are the most effective strategies for assessment, education and care for people with this condition?

This provocative new text sets out to answer these questions. It charts developments in understanding the nature and causes of autistic spectrum disorders, guiding students through theories at the psychological, neurological and 'first cause' levels to methods of assessment, intervention, education and support.

Written as an introductory text for those with little prior knowledge of autism but also as a source of basic information and references for those already familiar with the field, this book will be invaluable for a broad range of vocational and academic students and for parents and professionals who want an account of current facts and theories.

£24.99

The Autism Inclusion Toolkit Training Materials and Facilitator Notes

Maggie Bowen and Lynn Plimley

This title includes a CD-Rom. A growing number of pupils with Autistic Spectrum Disorders (ASDs) are educated in mainstream settings. To support them effectively and maximize their learning potential, it is essential that all school staff fully understand their needs. This complete training package can be delivered during staff meetings and on INSET days, to ensure autism-friendly practice throughout the school. This toolkit demonstrates the value of using self-evaluation tools to improve services and includes: a CD Rom with PowerPoint slides; guidance on how best to deliver INSET; activities and case studies to facilitate discussion; discussions of issues for consideration in relation to School Access Plans and the Disability Equality Duty; and, advice on useful resources, literature and web sites. Teachers, SENCOs and management staff in primary and secondary schools will find this an essential training resource.

£24.99

Hints and Tips for Helping Children with Autism Spectrum Disorders: Useful Strategies for Home, School, and the Community

Dion E Betts and Nancy J Patrick

If you have a child on the autism spectrum who struggles with the challenges of daily life, then this book is for you! "Hints and Tips..." is peppered with vignettes and stories of real-life situations and successes, and offers clever ideas for tackling everyday difficulties, such as bathing, bedtime, school trips, and selecting the right child minder. Dion E. Betts and Nancy J. Patrick provide creative, practical strategies to help parents and caregivers to support their child (ASD), and to enable their child to develop the social skills needed to manage and enjoy daily life to the fullest. The book is split into five parts: home life, hygiene, community, medical, and schools and organizations. Common problem areas are also tackled in a toolkit section, which includes checklists, 'to do' lists, visual schedules, and mnemonics to aid memory and retrieval. "Hints and Tips for Helping Children with Autism Spectrum Disorders" is an essential aid for parents and carers to make small and simple changes that result in big improvements in the quality of life of children, their families, and carers.

£12.99

A Book About What Autism Can be Like

Sue Adams

Chris and Andrew are very good friends, but sometimes Chris does things that Andrew doesn't

understand. Chris can hear a fly buzzing when it's a mile away! But he doesn't like bright flashing lights like the ones on Andrew's favourite arcade game. Chris and Andrew have lots of fun together, but at times they laugh at completely different things - it doesn't matter though, because everyone is different, and being different can be rather cool! Chris and Andrew are here to help people understand the experiences of a child with autism, and how others can help by understanding how they are different, and recognising their many unique talents. This fully-illustrated book is targeted at boys and girls aged 5+, and also serves as an excellent starting point for family and classroom discussions.

£6.99

Dietary Interventions in Autism Spectrum Disorders: Why They Work When They Do, Why They Don't When They Don't

Kenneth J. Aitken

Research in autism increasingly indicates the existence of different forms of the condition, and the possibility of dietary interventions having a positive effect on symptoms and behaviours associated with autism.

The author explores the main dietary approaches that have been advocated in ASD. For each approach, the author explores the potential benefits; evidence for and against the diet and its relation to different genetic conditions; and information, where available, on relevant publications, web resources and support groups. The author proposes an approach, the Simple Restriction Diet (SRD), which he describes in detail, explaining how to implement this approach and how to use it to work out whether a dietary approach is of benefit.

This book will be a valuable resource for families, individuals and professionals wishing to understand and explore the possibilities of dietary interventions and the benefits they can have for those on the autism spectrum.

Praise for the book:

'Dr Aitken's book gives much-needed practical advice on matching the diet to the child and clear explanations about the biochemical background involved. Essential reading for anyone caring for a child with ASD.' - **Dr Rosemary Waring, University of Birmingham**

£16.99

Hope for the Autism Spectrum: A Mother and Son Journey of Insight and Biomedical Intervention

Sally Kirk

Ms. Kirk's book is clear, concise and informative. She takes rather complicated topics and translates them into easy-to-understand concepts. I highly recommend this book for parents and professionals who want to learn the basics about biomedical interventions." - **Steve Edelson, PhD, Director of the Autism Research Institute**

"Sally Kirk has written a heart-warming report of her journey into biomedical therapies for her ASD son. Readers will readily identify with the questions she faced about this new way to treat autism. I particularly liked her husband's conversion from skeptic to enthusiastic supporter about these strategies as he saw his son improve. The book is helpful and enjoyable reading, highly recommended for new families starting on the long path of healing for our deserving and wonderful children."

- **Jaquelyn McCandless, MD, author of Children with Starving Brains and a regular speaker at Defeat Autism Now! conferences**

"Sally Kirk has done a fantastic job taking a very complicated subject and explaining it in a way that is easy to understand and even entertaining, while staying true to the science. I think this book is a must-read for every parent of a child with autism and anyone else who wants to better comprehend the medical treatment options for the disorder."

- **Bryan Jepson, MD, Thoughtful House Center for Children, author of Changing the Course of Autism**

"This is a book that transforms the hard-to-understand aspects of autism into everyday language ...not too hard and not too simple - it's just right."

- **Jon Pangborn, PhD, co-founder of DAN! and co-author of Autism: Effective Biomedical Treatments**

"An extremely helpful resource for the newly-diagnosed child with autism spectrum disorder, providing the family with practical information on biomedical interventions, as well as offering emotional support from a mother who's been there."

- **Kenneth A. Bock, MD, author of Healing the New Childhood Epidemics: Autism, ADHD, Asthma and Allergies**

£17.99

The Girl Who Spoke with Pictures: Autism Through Art

Eileen Miller

For many years Eileen Miller's daughter, Kim, was unable to verbalize her experiences and emotions, but she was able to communicate using a less conventional language: her art. The Girl who Spoke with Pictures tells the story of a young woman with autism, and how her enlightening drawings enabled her to share her view of the world.

Illustrated with drawings created by Kim between the ages of 3 and 17 years old, the book gives an insight into how Kim expressed her thoughts and feelings through pictures, revealing her capacity to learn and be understood by those around her. Reflecting on her daughter's artwork, the author explores the concept of art as a universal language that can transcend barriers and enhance the personal and educational experiences of those with autism.

This book provides a window into one autistic girl's experience of life and will be essential reading for teachers, parents, and anyone with an interest in autism

£16.00

NEW DVD FROM WENDY LAWSON

Life & Learning with Autistic Spectrum Diffability

Wendy Lawson

A qualified counsellor, social worker and psychologist, Wendy Lawson is well-known and respected for her writing and workshops based on her own experiences as a person with autism. Wendy prefers the term 'diffability' to disorder, and her research seeks to explore what being differently abled means in a world of neuro-diversity. Her strong personality and sense of humour make Wendy's talks and workshops hugely popular in both northern and southern hemispheres.

This DVD comprises Wendy's full 2.5-hour presentation, during which she explains the workings of the autistic mind from her own insightful and often jocular perspective. This fascinating workshop will be

of great benefit to parents and professionals, as well as providing an inspirational resource for people on the spectrum themselves.

£51.06 + VAT = £60.00

Concepts of Normality: The Autistic and Typical Spectre

Wendy Lawson

For those with autism, understanding 'normal' can be a difficult task. For those without autism, the perception of 'normal' can lead to unrealistic expectations of self and others. This book explores how individuals and society understand 'normal', in order to help demystify and make accessible a full range of human experience.

Wendy Lawson outlines the theory behind the current thinking and beliefs of Western society that have led to the building of a culture that fails to be inclusive. She describes what a wider concept of 'normal' means and how to access it, whether it's in social interaction, friendships, feelings, thoughts and desires or various other aspects of 'normality'. Practical advice is offered on a range of situations, including how to find your role within the family, how to integrate 'difference' into everyday society, and how to converse and connect with others.

Accessible and relevant to people both on and off the autism spectrum, this book offers a fresh look at what it means to be 'normal'.

£14.99

Playing, Laughing and Learning with Children on the Autism Spectrum: A Practical Resource of Play Ideas for Parents and Carers

2nd edition

Julia Moor

Praise for the first edition:

'An approachable and practical edition that will be welcomed by parents and carers alike. I know how hard it can be to find "How to" resources for parents. Well here is a gem.'

- **Children, Young People and Families**

Parents of young children newly diagnosed as on the autism spectrum are often at a loss for ideas about how best to help their child. *Playing, Laughing and Learning with **Children on the Autism Spectrum*** is not just a collection of play ideas; it shows how to break down activities into manageable stages, and looks at ways to gain a child's attention and motivation and to build on small achievements.

Each chapter covers a collection of ideas around a theme, including music, art, physical activities, playing outdoors, puzzles, turn-taking and using existing toys to create play sequences. There are also chapters on introducing reading and making the most of television. This updated second edition contains an extensive chapter on how to use the computer, the internet and the digital camera to find and make resources and activities, and suggests many suitable websites to help parents through the internet maze. The ideas are useful both for toddlers and primary age children who are still struggling with play.

£13.99

100 Ideas for Supporting Pupils on the Autistic Spectrum

Francine Bower

This useful, resourceful and practical guide provides those working with autistic children one hundred ideas of how to support and develop their learning. Ideas range from developing pupils' understanding and communication skills to ensuring they are comfortable within their learning environment.

£10.99

Positive Behaviour Strategies to Support Children & Young People with Autism

Martin Hanbury

Teachers in mainstream schools are increasingly accommodating pupils on the autistic spectrum in their classrooms, and this book offers advice on one of the most difficult aspects of teaching children and young adults with autism - understanding and managing their often challenging behaviour.

This book:

- explores issues surrounding behaviour support
- supplies INSET materials for developing practice in behaviour management
- contains self-audit tools for practitioners
- gives practical advice on developing an appropriate learning environment
- provides guidance on how to promote positive behaviour
- contains tried and tested photocopiable material and practical resources.

Essential reading for all teachers and teaching assistants working with pupils on the autistic spectrum, this book is based on the sound advice of an experienced practitioner who understands the reality of managing challenging behaviour in the classroom.

Martin Hanbury is head of a special school, a regional tutor on the Webautism course at the University of Birmingham and works for the National Autistic Society.

£17.99

DISABILITIES

NEW EDITION

The Complete Learning Disabilities Handbook: Ready-to-Use Strategies & Activities for Teaching Students with Learning Disabilities, 3rd Edition

Joan M. Harwell, Rebecca Williams Jackson

The **third edition** of this classic resource is a comprehensive source of information, strategies, and activities for working with learning disabled students. The book offers special educators, classroom teachers, and parents a wealth of new and proven suggestions and ready-to-use materials for helping LD students of all ages learn and perform at their fullest potential.

£20.9

DYSCALCULIA

The Dyscalculia Toolkit: Supporting Learning Difficulties in Maths

Ronit Bird

This collection of 200 teaching activities and 40 games to use with pupils who struggle with maths is based on the author's years of experience in schools, working with dyslexic, dyspraxic and dyscalculic pupils - but all the suggested strategies are equally suitable for teaching the basics of numeracy to any pupil aged 7 to 14.

The toolkit covers: - early number work with numbers under 10 - basic calculations with numbers above 10 - place value - times tables, multiplication and division The activities and games provided can be used with individuals, pairs or small groups of pupils, and the CD-rom accompanying the book contains printable and photocopiable resources.

£29.99

The Trouble with Maths

Steve Chinn

Written in a superb jargon-free style, this book offers important insights into the often confusing world of numeracy. By looking at learning difficulties in maths from several perspectives, including the language of mathematics, thinking styles and the demands of individual topics, Steve Chinn delivers a comprehensive yet succinct text which will become an essential classroom companion to anyone who uses it. Whilst considering every aspect concerning maths and learning, this book achieves a perfect balance of advice, guidance and practical activities, enabling the reader to: develop flexible thinking skills; use alternative strategies for pupils to access basic facts; implement effective preventative measures before disaffection sets in; recognise maths anxiety and tackle self-esteem problems; make accurate ongoing assessments of pupils' difficulties; design informal diagnostic procedures. With useful features such as checklists for evaluation of books, software and text materials, this book highlights essential skills that will allow teachers to diagnose and address maths difficulties and improve standards.

It draws on tried and tested methods based on the author's years of classroom experience to provide an authoritative one-stop classroom resource for teachers, classroom assistants, Special Educational Needs Co-ordinators, student teachers, and learning support staff.

£24.99

Dyscalculia: Action Plans for Successful Learning in Mathematics

Glynis Hannell

"Reading this book is exhilarating. It is liable to make you see 'simple' maths in a new light, and to understand learning difficulties more clearly." **AFASIC Newsletter, Spring 2006**

"The difficulties I had getting this book back from senior maths teachers I had lent it to in order to get their opinion says a lot in itself...I would recommend this book to very junior and middle school teacher, and to all senior maths teachers... Reading this book can only improve one's teaching technique at all levels" **1st edition of the Australian Journal of Dyslexia and Specific Learning Difficulties**

"Hannell's book is nothing if not readable... Reading this book is exhilarating. It is liable to make you see 'simple' maths in a new light, and to understand learning difficulties more clearly" **AFASIC**

£17.99

DEALING WITH DYSCALCULIA: Sum Hope

Steve Chinn

Presenting a new method for learning maths, this guide is for people who have dyscalculia, a condition characterized by mathematical ability substantially below expectation given a person's age, general intelligence, and education.

Dyscalculia can affect a person's life in many ways—from dealing with a financial budget to keeping track of time—and this sympathetic, accessible book helps make everyday math easier. It offers alternative techniques for adding, subtracting, dividing, multiplying, fractions, and percentages in an unconventional and relaxed way. Developing one of the most important skills in life enables those with dyscalculia to build confidence in using numbers and feel in control.

Steve Chinn is the founder of the Mark College, Highbridge (Somerset), UK—a specialist school for people with dyslexia—and a teacher specializing in people with dyslexia and other learning difficulties. He is the author of *Mathematics for Dyslexics* and *The Trouble with Maths*, which won the NASEN/TES Award.

£12.99

DYSLEXIA

Dyslexia and Maths

Julie Kay, Dorian Yeo

An excellent introduction to why dyslexic students can struggle with maths. Assesses current teaching ideas and methods.

Describes a framework of learning principles and outlines recommendations for good practice.

Outlines a number of specific and effective teaching recommendations.

£13.99

What Is Dyslexia: A Book Explaining Dyslexia for Kids and Adults to Use Together

Alan M Hultquist

"What is Dyslexia?" is designed to help adults explain dyslexia to children. The author provides information about all the most common types of dyslexia: trouble with sounds, trouble remembering how letters and words look, trouble finding words, and mixed dyslexia. He deals with the basic facts and adopts a style which is accessible to children without talking down to them. This book includes clear examples which children will be able to understand, as well as activities for parents to do with their children. The author emphasises that everyone has strengths and weaknesses and that having dyslexia is okay. This book will be valuable for parents of children with dyslexia, as well as other adults working with children with dyslexia.

£9.99

Also by the same author

An Introduction to Dyslexia for Parents and Professionals

Alan M Hultquist

This practical guide provides basic need-to-know information for parents and professionals and answers frequently asked questions about dyslexia. Using illustrative case studies, Alan M. Hultquist addresses many of the issues surrounding dyslexia, including possible causes and subtypes, means of testing, remediation and the controversial matter of "staying back" to repeat a school year. He identifies possible methods of classroom accommodation for dyslexic students in a range of subject areas. The list of useful resources at the back of the book can be used by parents and professionals to help explain dyslexia to children, and to help them find further information and teaching tools. This complete introductory guide to dyslexia is a must-read for parents of children with dyslexia, especially parents with children who are newly diagnosed, and for all those who work with dyslexic children and their families.

£12.99

THE DYSLEXIA-FRIENDLY PRIMARY SCHOOL: A Practical Guide for Teachers

Barbara Pavey

An excellent practical guide for all teachers, The Dyslexia-Friendly Primary School covers all the areas that Headteachers, SENCOs and teachers need to ensure their school is accessible for all children and young people, especially those experiencing dyslexia. It emphasized good practice for all, not just those who may have an additional need. The combination of theoretical discourse with extensive practical examples makes this book a must for every school' - Lorraine Petersen, CEO

of NASEN

Is your school dyslexia-friendly?

Beginning with a look at understanding dyslexia, this book shows you how to involve the whole school in order to achieve a dyslexia-friendly environment.

You will be able to:

- use an audit tool to discover how dyslexia-friendly your school is
- look at examples of successful dyslexia-friendly initiatives
- find information on funding and resources.

This book offers a step-by-step guide to creating a dyslexia-friendly classroom and whole-school environment.

Headteachers, deputy headteachers, class teachers, SENCOs, student teachers and literacy co-ordinators wanting to make their school more dyslexia-friendly will find this practical book extremely useful.

Barbara Pavey worked as a teacher and SEN specialist for many years and is now Lecturer in Learning Disabilities at The University of Manchester.

£17.99

DYSLEXIA AND LEARNING STYLE, 2nd Edition

Tilly Mortimore

The first section of this research based but practical book has been updated to examine the most recent research in two key areas: dyslexia and the dyslexic experience and the major cognitive and learning styles. In the light of increased controversy around the use of learning style theory in the educational arena, suggestions are made as to ways in which these theories can be utilized to inform teaching and learning and maximize success for vulnerable learners.

The second section provides a range of ways in which to enable learners to understand and utilize their individual styles along with techniques to help students to absorb, process and create responses to information across the curriculum; practical strategies to help teachers to adapt material to suit differing ways of learning and activities to help students to become more flexible and successful in their approach.

£29.99

Dyslexia 2nd Edition

Gavin Reid

Dyslexia is a specific learning difficulty that affects the ability to read and spell. Affecting about ten per cent of children, it is the special educational need that teachers are most likely to encounter. This lively and interesting book provides advice on the most effective teaching and learning

strategies that can be used in the classroom. Highly readable, practical and informative, Gavin Reid's book will prove invaluable for teachers, trainees, SENCOs and teaching assistants. This new edition contains new chapters on learning and study skills, specific learning difficulties and the role of parents.

£13.99

DYSPRAXIA

100 Ideas for Supporting Pupils with Dyspraxia and DCD

Amanda Kirby, Lynne Peters

Lists cover the entire school age range and range from developing fine and gross motor skills to preparing children with dyspraxia and DCD for their next transition either to the next stage of schooling or for their future careers.

£10.99

CAN'T PLAY WON'T PLAY: Simply Sizzling Ideas to get the Ball Rolling for Children with Dyspraxia

Sharon Drew and Elizabeth Atter

Learning to roller skate or ride a bike should be an enjoyable experience, but for a child with developmental co-ordination disorder (DCD, also known as dyspraxia), these activities can lead to frustration and failure. Can't Play Won't Play is full of practical information, tips and hints to enable children with DCD to access and enjoy activities that other children take for granted.

Whatever game you choose to try with your child, this book will offer handy hints for developing the necessary skills to make it a fun and rewarding experience. From football and rugby to swimming, skipping and skating, the advice covers all the regular childhood activities as well as games to improve physical organization and social skills. The authors provide useful equipment lists and safety tips, and include photographs and diagrams to demonstrate the activities. The delightful illustrations add to the book's appeal, making it a friendly and accessible guide to dip into when you are in need of inspiration.

Can't Play Won't Play is an essential resource for parents, teachers and all those working with children with DCD.

£13.99

DEVELOPING SCHOOL PROVISION FOR CHILDREN WITH DYSPRAXIA: A Practical Guide

Edited by Nichola Jones

Nichola Jones shows you how to plan a whole school approach to including children with dyspraxia

and DCD (developmental co-ordination disorder) in this short and accessible guide.

It offers those in managerial and supervisory roles within schools and special education support services clear guidance on successful models of provision that have worked successfully in schools and LEAs.

£18.99

Helping Children with Dyspraxia

Maureen Boon

This book answers the questions commonly asked by parents about behaviour causes, diagnosis and assessment, before going on to discuss therapeutic interventions.

Drawing on extensive experience working with dyspraxic children and liaising with their mainstream schools, the author shows how the therapeutic approach can benefit this group and how parents and teachers can actively participate in the child's therapy.

Information is provided, along with ideas for parents and teachers wanting to improve the child's movements and language abilities and thus increase their self-confidence and self-esteem.

£12.99

LEARNING SUPPORT

Singing Phonics

Helen MacGregor, Catherine Birt

Singing Phonics is a song collection for 3-5 year olds, specially designed to support the earliest steps in phonics teaching and enrich young children's experience of language in a fun and interactive way. It includes a range of songs, chants and games, all designed to increase phonics awareness. Each song will come with activities (including photocopyable resources) and ideas for further development. **Singing Phonics** is ideal for use with the new phonics programme, Letters and Sounds, published by the Primary National Strategy, but will also be a highly useful addition to any phonics scheme. The pack includes a CD with sample performances of all the songs and many songs are also familiar tunes, making it a highly user-friendly resource.

£19.99

Every Child Included

Rona Tutt

This book provides examples of innovative ways forward that will help all schools develop their own strategies for supporting pupils' needs. Essential reading for school leaders and senior management teams, and of interest to governors, policy makers and all those involved in training and professional development.

Topics covered include:

- successful strategies for supporting pupils in mainstream schools
- the benefits of co-located schools, federations and partnerships
- the developing role of day and residential special schools
- the changing nature of support and advisory services.

£18.99

EVERY CHILD MATTERS: A NEW ROLE FOR SENCOs : A Practical Guide

Includes CD Rom

Rita Cheminais

A handbook designed to give SENCOs (and other interested parties) all the information they need on the latest National legislation and developments in education. This is a 'forward-looking' book that concentrates on the new role of the SENCO as an agent of change and manager of a large number of multi-disciplinary professionals. It is a one-stop, up-to-the-minute guide for SENCOs who may feel overwhelmed by the amount of new legislation regarding education and special needs, and unsure of what is expected of them in this role. Written in a straightforward and accessible style, the book and CD provide a wealth of practical resources, and positive, solution-based advice and is set to be an indispensable resource.

£19.99

EVERY CHILD MATTERS : A Practical Guide for Teachers

Rita Cheminais

This accessible and user-friendly book provides a wealth of practical resources, including photocopiable sheets and positive solution-focused advice, to support busy teachers trying to keep pace with the amount of new legislation regarding the Change for Children Programme. It is also ideal for all those involved in supporting teachers in schools in responding to new ways of working - senior managers, advisers, inspectors, educational psychologists, ITE lecturers and health and social services professionals.

£15.99

EXTENDED SCHOOLS AND CHILDREN'S CENTRES

Rita Cheminais

This highly practical book will be an invaluable resource for anyone involved with implementing EVERY CHILD MATTERS in extended schools and children's centres.

Featuring helpful checklists, models of good practice, templates and photocopiable resources that can be used in development work, this highly practical book will be an invaluable resource for anyone involved with implementing Every Child Matters in extended schools and children's centres.

As well as setting out roles and expectations, this unique book clearly and thoroughly explains how to:

- implement and meet the five ECM outcomes for well-being
- provide extended services and wraparound care
- work in partnership with agencies and private, voluntary and community sector providers
- quality-assure and evaluate the impact of provision and care
- self-review, monitor and evaluate the ECM outcomes in line with national standards and OFSTED.

From leaders and managers, to front-line staff and volunteers, everyone will find this step-by-step handbook packed with useful advice and suggestions for further reading, websites and resources.

£18.99

3-10 copies £16.99, post-free if payment with order.

11-20 copies £15.99, post-free if payment with order.

How to Achieve the Every Child Matters Standards: A Practical Guide

Rita Cheminais

With advice and guidance on:

- applying the ECM standards to mainstream primary and secondary schools, special schools, Pupil Referral Units and Children's Centres
- undertaking the ECM Standards audit
- monitoring and evaluating progress
- building a portfolio of evidence
- the assessment process

The author has also included:-

- full evidence descriptors for each of the 12 ECM Standards in table format, aligned with the relevant ECM outcomes
- useful summary checklists
- an accompanying CD full of downloadable material, including an improvement planning and self-evaluation framework and a PowerPoint presentation.

£18.99

SELF-ESTEEM

HELPING CHILDREN TO BUILD SELF-ESTEEM: A Photocopiable Activities Book

Deborah Plummer, Illustrated by Alice Harper

This second edition of the highly successful Helping Children to Build Self-Esteem is packed with fun and effective activities to help children develop and maintain healthy self-esteem.

New and updated material has been added including a section on running parent groups alongside children's groups, as well as a brand new layout, fresh illustrations, an expanded theoretical section and extra activities.

Based on the author's extensive clinical experience, this activities book will equip and support teaching staff, therapists and carers in encouraging feelings of competence and self-worth in children and their families. It is primarily designed for use with individuals and groups of children aged 7-11, but the ideas can easily be adapted for both older and younger children and children with learning difficulties.

This fully photocopiable resource is invaluable for anyone looking for creative, practical ways of nurturing self-esteem in children.

£19.99

SELF-ESTEEM GAMES FOR CHILDREN

Deborah M Plummer

In this practical handbook, self-esteem expert Deborah Plummer offers a wealth of familiar and easy-to-learn games carefully chosen to build and maintain self-esteem in children aged 5-11.

The selection of games reflects the seven key elements of healthy self-esteem – self-knowledge, self and others, self-acceptance, self-reliance, self-expression, self-confidence and self-awareness – and includes opportunities for thinking and discussion. The book combines physically active and passive games, verbal and non-verbal games and games for pairs or groups, which makes them equally accessible for children with speech/language difficulties or those with physical disabilities. Deborah Plummer shows that the games can be easily adapted and she encourages readers to be creative in inventing their own alternative versions.

This is an ideal resource for teachers, parents, carers and all those working to nurture self-esteem in children.

£14.99

SPEECH AND LANGUAGE

Supporting Speech, Language & Communication Needs: Working with Students Aged 11 to 19

Kate Ripley and Jenny Barrett

'This book will be highly useful to practitioners in educational contexts who work with children and young people with SLCN. Clearly organised, it is easy to navigate to find what you need. It is resource-rich with illustrative case studies, lesson plans, and website access to further materials such as interview questionnaires and assessment and planning cycles. A particular strength is the inclusion of parents in assessment and education practices. Every practitioner who works with school age learners with SLCN should read this book. It combines readability with research-informed practice and is an essential aid for professional development and interprofessional collaboration' - **Deirdre Martin, Senior Lecturer, University of Birmingham**

Designed for all those who support older children and young adults with speech and language difficulties, this resource provides ideas, practical strategies and detailed information about the speech, language and communication needs (SLCN) of older students.

Included in the book are the following:

- clear explanations of the difficulties you might see students experiencing
- practical strategies to use when working with individuals, and small groups of students
- advice on how to adapt the curriculum to suit students' individual needs
- case studies illustrating common areas of difficulty
- guidance on how to plan for effective multi-disciplinary working

Both authors have over 20 years experience of delivering courses to teachers, Special Needs Coordinators (SENCOs) and Specialist Outreach teachers in different local authorities, further education colleges and university departments.

Kate Ripley is an Educational Psychologist, trainer and national and international conference speaker on themes related to speech, language and communication needs. **Jenny Barrett** is a Speech and Language Therapist with internationally recognised expertise in her field, who now works as a freelance consultant.

£23.99

First Steps to Emotional Literacy: A Programme for Children in the FS and KS1 and for Older Children Who Have Language And/or Social Communication Difficulties

Kate Ripley

Kate Ripley's work in the topical area of Emotional Literacy has shown that children must first learn to discriminate and label their own emotions before they can focus on understanding other people's. This comprehensive programme is designed to assist early years practitioners help children to achieve these first important steps, the pack consists of: theoretical rationale - long and short version how the programme fits within the current legislative framework baseline assessment details practical strategies to support the programme evaluation from pilot study bibliography and recommended materials. In addition to the book, there is a CD-ROM containing a twenty minute video film showing behaviour to be addressed and intervention in action, a demonstration in powerpoint to show to colleagues and stories to use for baseline assessment.

£26.99

Communication, Language and Literacy from Birth to Five

Avril Brock andCarolynn Rankin

A delightful and reader-friendly publication for students of early education to learn basic concepts in language acquisition and literacy, this book offer a plethora of ideas for teaching and assessment of language development while displaying a sensitivity to teaching a diverse population of young children. A wealth of information about how books, storytelling, drama and the arts enhance children's language and literacy skills is shared throughout the text' - **Professor Louise Swiniarski, Education Department, Salem State College, MA, USA**

With the introduction of the new Early Years Foundation Stage in 2008, practitioners need to be able to meet the needs of all young children in the six areas of learning - one of which is communication, language and literacy.

This book helps the reader develop their knowledge, skills and practice in encouraging and promoting communication, language and literacy for babies and young children.

It includes:

- activities, examples, case studies and ideas from actual practice
- guidance on how to meet children's diverse needs in an inclusive environment
- advice on involving parents in their children's learning
- resources, useful websites and suggestions for further reading

£17.99

Working Memory and Learning

A Practical Guide for Teachers

Susan E Gathercole and Tracy Packiman Alloway

'The topic of working memory nowadays tends to dominate discussions with teachers and parents, and both groups can helpfully be directed to this easy-to-read but serious text ... (it) is likely to prove a turning-point in the management and facilitation of hard-to-teach children. In a situation muddled by ever-multiplying syndromes and disorders, this book delivers a clarifying and reassuring isolation of the major cognitive characteristic that cuts across all the boundaries and leaves the class teacher and SENCO empowered. I think very highly of the book and shall be recommending it steadily' - **Martin Turner, Child Center for Evaluation and Teaching, Kuwait**

Susan Gathercole is winner of the British Psychological Society's President's Award for 2007

A good working memory is crucial to becoming a successful learner, yet there is very little material available in an easy-to-use format that explains the concept and offers practitioners ways to support children with poor working memory in the classroom.

This book provides a coherent overview of the role played by working memory in learning during the school years, and uses theory to inform good practice.

Topics covered include:

- the link between working memory skills and key areas of learning (such as literacy & numeracy)
- the relationship between working memory and children with developmental disorders

- assessment of children for working memory deficits
- strategies for supporting working memory in under-performing children.

This accessible guide will help SENCOs, teachers, teaching assistants, speech and language therapists and educational psychologists to understand and address working memory in their setting.

£18.99

LET'S ALL LISTEN

Songs for Group Work in Settings that Include Students with Learning Difficulties

INCLUDES CD ROM

Pat Lloyd; Foreword by Adam Ockelford

Music provides a unique and powerful means of promoting communication and social interaction in students with learning difficulties. In this collection, Pat Lloyd brings together 46 songs composed or adapted for use with children with communication problems.

Each of the songs features a vocal line and piano accompaniment and can be listened to on the audio CD included with the book. Simplified guitar versions are also provided for a selection of the songs. Pat Lloyd provides suggestions for how each song can be used and developed to encourage communication and social interaction, and lists a range of possible objectives for each one. Advocating a flexible approach, she demonstrates how musical activity can be adapted easily and successfully to the specific needs of individual students.

Enjoyable and easy to use, this is an ideal resource for specialist and non-specialist music instructors working to improve the communication and social skills of students with learning difficulties, including those with additional autism.

£24.99

BEHAVIOUR MANAGEMENT

FROM BILL ROGERS

CRACKING THE CHALLENGING CLASS DVD SET

Very suitable for an In Service day

I think there is a strong case for every school buying the DVD as a very informative form for an INSET day.. arguments you could give:

*A typical day course would cost the school at least about three times the cost + curriculum time lost, and only benefits one teacher .. this would benefit loads ..)- course is about £200 a day, supply cover at least £150

*I can understand why the price is high .. it's not gong to be an international blockbuster and obviously a lot of work went into it.

*So I recommend you see your INSET coordinator and ask them to get a copy for the staff 'library' or whatever resource you have. If they need any sort of testimonial, I'd be happy to be contacted at school! (The Ashcombe School, Dorking)

Bill addresses topics such as:

- Core practices and skills of behaviour leadership
- How to establish and focus a class group in the first meeting
- Engaging student co-operation
- How to give colleague-support
- How to develop a fresh-start with a class group
- The common concerns and questions teachers raise about challenging classes.

The first DVD includes: (Running time 65 mins)

- Common distracting/disruptive behaviour
- Confronting behaviours and effect on class group
- The crucial nature of colleague support and challenging classes
- The challenge of establishing order, focus and direction with a new class group
- Core practices and skills of behaviour leadership in teaching
- How to develop a fresh start with a class that has 'lost its way'.

The second DVD includes: (Running time 90 mins)

- The common questions and concerns teachers raise about a challenging class
- The effect of emotional behavioural disorder in some students
- The use of punishment/consequences
- Students who harass teachers
- How we can, and should, give colleague-support to teachers with challenging classes
- Re-establishing with a class group
- Colleague mentoring.

Audience

For Teacher Trainers, PRUs, Support for Pupils, and Additional Support for Learning Teachers , Teacher Mentoring and Support Classroom, Teachers at all Levels , School Improvement Officers, Quality Improvement Officers; those with Responsibility for Staff Development, at all levels of Education, CPDs, Practising and Trainee Teachers, Educational Psychologists, Teacher Assistants and Newly Qualified Teachers and all those involved in Discipline and Colleague Support and Behaviour

/Classroom Management.

Please note: THE PRICE SHOWN ABOVE INCLUDES VAT @ 15.00%.

£97.75

IF PAYING BY CHEQUE FOR THE DVDs, PLEASE MAKE CHEQUE PAYABLE TO BOOKS EDUCATION CONFERENCES LTD.

Rob Long's Intervention Toolbox: For Social, Emotional and Behavioural Difficulties Resource Pack (CD-ROM)

Rob long

'Rob Long's expertise is evident in every compartment of this 'toolbox'. His finely honed approach to social, emotional and behavioural difficulties will be of equal use to leadership teams setting policy as to the classroom teacher requiring insight on challenging behaviour. As with any toolbox, this book is a must to have to hand!' - **Jan Baker - Primary Headteacher**

Rob Long's Intervention Toolbox is written for education practitioners who support young people with problem behaviours that act as barriers to their successful engagement with school. Taking a multi-dimensional approach, the Toolbox provides solutions to deal with the multi-faceted nature of challenging behaviour.

There are 6 compartments to the Toolbox:

- -Physiological
- Feelings
- Behaviour
- Cognitive
- Social
- Happiness.

For each compartment there are a number of tools (interventions) that may be used depending on the age and level of understanding of the young person. As all problem behaviours have many component parts, the Toolbox enables practitioners to employ several interventions to comprehensively tackle challenging behaviours.

There are specific sections on both Asperger's Syndrome and Attention Deficit Hyperactivity Disorders with In Class Behaviour Plans for these learners, as well as an accompanying CD Rom including resources for putting strategies into practice. The CD Rom also provides PowerPoint slides for training staff in using the Toolbox.

As an experienced professional, teacher and educational psychologist, Rob Long's strategies combine innovation with sound psychology and learning theories.

£29.99

Approaches to Behavior and Classroom Management

Integrating Discipline and Care

W George Scarlett, Iris Chin Ponte and Jay P Singh

Approaches to Behavior and Classroom Management focuses on teaching readers how to use a variety of approaches in behaviour and classroom management in order to make good decisions when faced with the challenge of creating positive classroom communities. Today's classrooms often include children from a variety of backgrounds and with different needs - needs that must be met if these children are to thrive in school. This text will provide teachers and other educators with the historical and cultural framework necessary to understand approaches to behavior and classroom management, a deep understanding of each approach, and a tool belt of relevant methods from which to choose to meet the needs of various situations.

£24.99

A Creative Guide to Exploring Your Life: Self-Reflection Using Photography, Art, and Writing

Graham Gordon Ramsay and Holly Barlow Sweet

An award-winning psychologist and professional photographer join forces in this unique creative guide to exploring and understanding your life: who you are, what you value, and what you wish to achieve.

A Creative Guide to Exploring Your Life brims with imaginative exercises and examples that use the power of photography, art, and writing as tools for self-discovery. It provides clear and accessible guidance on how to explore different parts of your identity: take a photograph of yourself in a role you don't typically play, draw a visual timeline of your life and consider its key turning points; explore your sense of place in history by writing about a major historical event that has changed your life. Exercises are accompanied by searching questions for self-reflection, and are complemented by examples of each exercise to provoke ideas and inspiration.

Featuring additional guidance for teachers, counsellors, and other professionals running the exercises in group settings, this book offers a dynamic and enjoyable way for you to explore different aspects of your life.

£17.99

Effective Behaviour Management in the Primary Classroom

Fiona Shelton and Simon Brownhill

Successful learning and teaching requires a thorough understanding of how to implement a range of effective behaviour management approaches, strategies and philosophies. In today's current educational climate it is essential not only to be able to put these approaches into practice but also have an understanding of the reasoning behind the behaviour and the underlying theoretical perspectives to maintain harmonious working relationships and an effective working environment. Through the use of case studies, reflective tasks and familiar experiences and examples from the classroom this book aims to generate an accessible approach to the hows and whys of behaviour

management. With its interactive style of discussion, debate, reflection and analysis we hope to support and development classroom practice to ease the stresses and strains of those entering the teaching profession and those already with experiences to maintain a purposeful working environment.

There are a range of interactive features in each chapter including:

THINK - take a moment to contemplate an element of text, an idea or a strategy

REFLECT - encourages you to critically analyze and relate ideas to your own practice

CONSIDERATIONS - draws attention to alternative approaches and thinking that you might like to incorporate into your own teaching strategies

The chapters explore issues such as behaviour phases at different ages, how to convert policy into practice, and creative approaches to behaviour management. The approach is both supportive and reassuring, offering positive suggestions for continually improving and developing practice.

Effective Behaviour Management in the Primary Classroom is a key resource for all students on Initial Teacher Training courses and Early Years Foundation/Childhood Studies degrees and primary practitioners.

£16.99

Quick, Easy and Effective Behaviour Management Ideas for the Classroom

Nicola S. Morgan

Every teacher knows that the foundation of a good learning environment is effective behaviour management. Without the right attitude, resources and techniques, behaviour problems can disrupt classes, consume the teacher's time and subsequently affect the education and well-being of all the children. This book is brimming with quick, easy and effective techniques to help keep children focused on their work and engaged in appropriate behaviour within the classroom.

Based on Nicola S.Morgan's years of experience teaching and managing a range of challenging behaviours in the classroom, the book provides practical and do-able strategies that work and includes worksheets, rewards and other fully photocopiable resources. The ideas are all based around an original framework developed by the author called The 10 Rs for Behaviour Management. The 10 Rs is a term for a group of strategies that are efficient 'tried and tested' techniques for managing children in the classroom, no matter what the behavioural difficulties are. They aim to prevent the occurrence of behaviour difficulties, or if problems do occur, they show how to quickly re-establish appropriate behaviour.

The behaviour management ideas and resources in this book will provide invaluable practical support for teachers, learning support assistants, teaching assistants and trainee teachers.

£16.99

Anti-Social Behaviour

Andrew Millie

- What is anti-social behaviour?
- Can it be dealt with effectively?
- Is the problem exaggerated?

From the *Daily Mail's* claim of Britain being named 'Job Capital of Europe?', to the headline in *The Times* of 'Tearaway given ASBO at 10?', the subject of anti-social behaviour has been given a huge amount of political, social, media, public policy and academic interest in recent years.

Using lively case studies and examples, Andrew Millie introduces the concept of anti-social behaviour (ASB) and examines its implications for society in the 21st century. The chapters explore:

- The origins of the term
- Different causes and types of ASB
- Theoretical frameworks for ASB and ASB control
- How the UK deals with ASB compared to other countries
- The rise of the ASBO
- Alternative enforcement options
- Methods of prevention
- The future for ASB

£20.99

NEW EDITION

Ways of Learning: Learning Theories and Learning Styles in the Classroom

Alan Pritchard

Teachers are very good at providing excellent opportunities for children's learning to progress. Often, without fully understanding the reasons why, teachers encourage learning in their charges which works very well, and is a very good approach at a particular time with a particular child or group of children. With greater insight into what is currently known about the processes of learning and about individual learning preferences, teachers are able to provide even better learning situations which are even more likely to lead to effective learning. This book seeks to provide the detail which teachers can make use of in their planning and teaching in order to provide even better opportunities for effective and lasting learning.

The first edition of this book has been used widely and has now been revised to include updated information in the existing chapters as well as a new chapter which covers the area of learning difficulties and special educational needs.

£17.99

The Emotional Curriculum: A Journey Towards Emotional Literacy

CD-Rom Included

Sue Cornwell and Jill Bundy

Research indicates that emotionally literate people perform better in many areas of their lives; relationships, achievement, careers, and that programmes teaching social and emotional competencies result in a wide range of educational gains including improved school attendance, higher motivation and higher morale.

Teachers have a key role to play in facilitating the development of those skills that help children to understand and regulate their emotional lives.

The book provides a comprehensive developmental framework for emotional literacy skills from nursery to year six.

The main strands are:

- Recognising and understanding emotions in self
- Recognising and understanding emotions in others
- Management and regulation of emotions
- Relationships.

Each strand begins with an introduction highlighting the main features, why the skills are important, how the skills will help children and examples of how they may be observed. Each objective is considered individually and differentiated activities and suggestions are given for each year group.

This is a comprehensive resource for all those interested in providing a coherent and differentiated emotional curriculum. The resource provides extensive suggestions, activities and activity sheets which are printable from the CD-ROM.

£21.99

Understanding Pupil Behaviour

Ramon Lewis

This book describes a system of successful classroom behaviour management techniques developed by the author over more than 25 years. It outlines the difficulties confronting teachers trying to manage pupils' misbehaviour in schools and describes four types of pupil who can be helped to behave responsibly. In "Understanding Pupil Behaviour" Ramon Lewis explains how pupils' behaviour can be categorised and how techniques can be introduced to deal with each category, however challenging the behaviour might be. The book goes on to provide a framework for long-term commitment by teachers to produce effective interactions with students. Teachers, PGCE students and educational advisors looking for a handy guide to tried-and-tested behaviour management strategies, as well as those wanting a resource for delivering INSET training on the subject, will find all they need in this accessible book.

£17.99

Anti-bullying Action: 100+ Practical Ideas and Activities for the Primary Classroom

Allan L Beane and Molly Potter

Published in association with Kidscape, Anti-Bullying Action contains more than 100 prevention and intervention strategies to help teachers bring anti-bullying messages into the primary curriculum and classroom. Most ideas require little or no advance preparation and few or no special materials. The aim is to create a school environment where everyone feels safe, accepted and valued. The ideas and activities are interesting and direct, providing comprehensive, highly practical suggestions for dealing with all aspects of bullying and bullying prevention. Helps schools to implement DCSF

guidance and the SEAL (Social and Emotional Aspects of Learning) curriculum, which is currently being implemented in all UK primary schools.

£19.99

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