


AUTISM TITLES FROM BOOKS EDUCATION

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Sent:

20 August 2008 07:56:04

To:

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Dear Colleague

I am pleased to send you the latest list of titles available from Books Education. Do bear in mind we are very happy to accept orders of over £20 by email, and send the books out with an invoice. Our postal system just get worse and worse, so if you are able to do this I strongly advise you do so.

Regards

Books Education

How to Make School Make Sense

A Parents' Guide to Helping the Child with Asperger Syndrome

Clare Lawrence

Foreword by Tony Attwood

Every child's education relies on a partnership between parents, professionals and, of course, the child. This book gives parents of children with Asperger syndrome (AS) practical advice on how to make the most of this important partnership and work with schools to ensure their child's needs are being met.

The book explores how parents can prepare their child for school life and how they can work with teachers to improve the classroom environment, as well as the school environment as a whole, for their child and consequently for the benefit of all pupils. Strategies include peer education, the use of visual cues and rules and effective communication between parents, teachers and support staff.

This clear, accessible book will be an invaluable guide for parents of children with AS and will also be of interest to the teachers and educational professionals who work with them.

£12.99

Playing, Laughing and Learning with Children on the Autism Spectrum A Practical Resource of Play Ideas for Parents and Carers

Julia Moor

Parents of young children newly diagnosed as on the autism spectrum are often at a loss for ideas about how best to help their child. Playing, Laughing and Learning with Children on the Autism Spectrum is not just a collection of play ideas; it shows how to break down activities into manageable stages, and looks at ways to gain a child's attention and motivation and to build on small achievements.

Each chapter covers a collection of ideas around a theme, including music, art, physical activities, playing outdoors, puzzles, turn-taking and using existing toys to create play sequences. There are also chapters on introducing reading and making the most of television. This updated second edition contains an extensive chapter on how to use the computer, the internet and the digital camera to find and make resources and activities, and suggests many suitable websites to help parents through the internet maze. The ideas are useful both for toddlers and primary age children who are still struggling with play.

Praise for the first edition:

'An approachable and practical edition that will be welcomed by parents and carers alike. I know how hard it can be to find "How to" resources for parents. Well here is a gem.'- **Children, Young People and Families**

£13.99

NEW EDITION

Small Steps Forward

Using Games and Activities to Help Your Pre-School Child with Special Needs

Sarah Newman

Praise for the First Edition:

'... A warm feeling of positive reassurance and guidance runs throughout the book. [It] offers practical and emotional help, not only to a child's family, but equally to health and educational workers starting out within this field. This book should have a prominent place in every toy and leisure library as well as within childcare agencies.'- **Play Matters**

'This very useful and readable book ... provides a wealth of resource ideas to support parents of young children with special needs' - **Downs Syndrome Association (UK)**

'This is a very practical book, full of common sense and simple ideas...Although intended for parents this book will also be an invaluable resource for anyone working with children with special needs'- **Let's Play**

When young children are diagnosed with conditions such as Down Syndrome, autism or other forms of developmental delay, there is much that parents can do to help. This new edition of the award-winning *Small Steps Forward* includes up-to-date research and practice, providing parents and carers with the information they need and a host of ideas to encourage their child's development. The games and activities use toys and materials which most children will already have, and involve no special preparation. They are also fun to play.

Sarah Newman divides skills into six areas - cognitive, linguistic, physical, sensory, social and emotional - for convenient reference. She deals with general issues, such as behaviour management, toilet-training and sleep management, which may be encountered by parents of children with any form of disability - physical, learning or sensory. She also provides an outline of child development so that parents can place their child's progress in context, and gives practical advice on coping with stress of having a child with special needs.

This book is an essential guide for parents of young children with developmental disabilities and will also be invaluable to anyone who works with children with special needs.

£13.99

Social Skills Games for Children

Deborah Plummer

Foreword by Professor Jannet Wright

'Deborah Plummer uses imagination and empowerment to move children and adults from discouragement to success.' - **The Canadian Child and Adolescent Psychiatry Review**

'Deborah Plummer shows a fundamental respect for a child's integrity whilst making sure her language and ideas are accessible to a wide range of people.'- **Afasic News**

Featuring a wealth of familiar and easy-to-learn games, this practical handbook is designed to foster successful social strategies for children aged 5-12, and will help adults to understand and reflect constructively on children's social skills.

The book covers the theory behind the games in accessible language, and includes a broad range of enjoyable activities: active and passive, verbal and non-verbal, and for different sized groups. Deborah Plummer addresses issues that might arise when supporting children with a range of communication differences, including children with learning differences, and offers a variety of cognitive and behavioural strategies to help children to reinforce the skills explored in the games.

This is an ideal resource for teachers, parents, carers and all those working to improve the social skills of children.

£15.99

Self-esteem Games for Children

Deborah M Plummer

In this practical handbook, self-esteem expert Deborah Plummer offers a wealth of familiar and easy-to-learn games carefully chosen to build and maintain self-esteem in children aged 5-11. The selection of games reflects the seven key elements of healthy self-esteem - self-knowledge, self and others, self-acceptance, self-reliance, self-expression, self-confidence and self-awareness - and includes opportunities for thinking and discussion. The book combines physically active and passive games, verbal and non-verbal games and games for pairs or groups, which makes them equally accessible for children with speech/language difficulties or those with physical disabilities. Deborah Plummer shows that the games can be easily adapted and she encourages readers to be creative in inventing their own alternative versions. This is an ideal resource for teachers, parents, carers and all those working to nurture self-esteem in children.

£14.99

HELPING CHILDREN TO BUILD SELF-ESTEEM

A Photocopiable Activities Book

Deborah M Plummer

This **Second Edition** of the highly successful **Helping Children to Build Self-Esteem** is packed with fun and effective activities to help children develop and maintain healthy self-esteem.

New and updated material has been added including a section on running parent groups alongside children's groups, as well as a brand new layout, fresh illustrations, an expanded theoretical section and extra activities.

Based on the author's extensive clinical experience, this activities book will equip and support teaching staff, therapists and carers in encouraging feelings of competence and self-worth in children and their families. It is primarily designed for use with individuals and groups of children aged 7-11, but the ideas can easily be adapted for both older and younger children and children with learning difficulties.

This fully photocopiable resource is invaluable for anyone looking for creative, practical ways of nurturing self-esteem in children.

£19.99

RUNAWAY BESTSELLER from LAST MONTHS LIST

The Autism Inclusion Toolkit Training Materials and Facilitator Notes

Maggie Bowen and Lynn Plimley

This title includes a CD-Rom. A growing number of pupils with Autistic Spectrum Disorders (ASDs) are educated in mainstream settings. To support them effectively and maximize their learning potential, it is essential that all school staff fully understand their needs. This complete training package can be delivered during staff meetings and on INSET days, to ensure autism-friendly practice throughout the school. This toolkit demonstrates the value of using self-evaluation tools to improve services and includes: a CD Rom with PowerPoint slides; guidance on how best to deliver INSET; activities and case studies to facilitate discussion; discussions of issues for consideration in relation to School Access Plans and the Disability Equality Duty; and, advice on useful resources, literature and web sites. Teachers, SENCOs and management staff in primary and secondary schools will find this an essential training resource.

£24.99

Reaching and Teaching the Child with Autism Spectrum Disorder: Using Learning Preferences and Strengths

Heather MacKenzie

Reaching and Teaching Children with Autism provides a positive approach to understanding and educating children on the autism spectrum. The book gives greater insight into the perspective and behavior of a child with autism and explores how the child's learning preferences, strengths and interests can be used to facilitate learning and enhance motivation. Based on well-researched theory and extensive clinical experience, the author provides a comprehensive model for developing lifelong independent learning skills in children with autism between the ages of 3 and 12 years old. The book describes the underlying principles, learning preferences and strengths typical of children with autism and

offers a detailed but flexible program structure based on these concepts. Easy to follow activities and approaches are described in each chapter, along with clear examples and illustrations. This accessible and practical book is an essential resource for parents, teachers, support workers, therapists and others concerned with learning and development in children with autism.

£15.99

Every Child Can Learn

Using learning tools and play to help children with Developmental Delay

Katrin Stroh, Thelma Robinson and Alan Proctor

'This book is clearly written, jargon-free and well illustrated, including a CD. The authors describe in detail the treatment of Developmental Delay in young children, using the principles of Functional Learning. Parents are included from the outset to learn the techniques to continue treatment at home. The methods can also be used in educational settings. It is full of practical and fundamental knowledge and is highly recommended' - **Professor Lionel Hersov, Professor of Psychiatry and Paediatrics**

'**Every Child Can Learn** provides a wonderfully clear account of how children with a developmental delay can be helped to gain communication and problem-solving skills by exploring and using a range of 'learning tools'. The book and accompanying CD-Rom are highly unusual in being immensely practical, well adapted to what children like to do, and deliberately focused on learning through success. The authors' approach is based on a wealth of experience over many years. It is highly distinctive in having a well thought-through conceptual approach that involves a recognition of the need to tailor interventions to individual needs and particular family circumstances. Most of all, it provides a way to help children move on step by step as they progress in their development. Anyone working with children who experience developmental difficulties will learn an immense amount from this splendid guidebook' -

Professor Sir Michael Rutter, Institute of Psychiatry, King's College London

'Thank goodness there is now a clear and practical guide to this groundbreaking technique. The unique teaching approach described in this book helps children – even those with severe learning difficulties – to learn how to be ready to learn, spontaneously, from all their daily experiences. It is so well presented and explained here that I'm determined to recommend it to all the professionals and parents I meet.

The originality of the approach is startling and the results fascinating both for students and teachers. This is the ultimate way to teach open ended thinking and problem solving skills to children whose emotional and developmental difficulties make it hard for them to learn' -

Richard Brooks, Advanced Practitioner, Oxfordshire Service for Autism

Based on the authors' own clinical practice and extensive experience in the field, this book is a creative and flexible aid to helping children with learning difficulties.

Fully illustrated, the book draws extensively on the authors' many years of practical work and offers techniques and activities used to help children develop their learning with a focus on:

- Development of Learning Tools
- Working with parents
- Language and communication
- Behaviour and emotional development
- Integration of learning into everyday life

The book includes a CD-Rom/DVD with printable material for making cards and worksheets, plus illustrative video material.

This book is suitable for anyone working with or caring for a child with learning difficulties, SEN teachers and SENCOs, those running training courses for early years workers, teacher training and child development courses, as well as parents.

£45.00

**Families of Adults with Autism.
Stories and Advice for the Next Generation**

Edited by Jane Johnson and Anne Van Rensselaer

Families of Adults with Autism is a collection of real-life stories of people on the autism spectrum growing up, as told by their parents and siblings.

The individual accounts explore the challenges that families of people with autism have faced, and the techniques they have used to improve the quality of their children's lives, from mega-doses of vitamins and dietary changes to intensive interaction. The contributors also relate how they have worked with their children or siblings to help them to function at their highest possible level, be it showing an awareness of their environment, holding down a full-time job in a local store, competing in the Special Olympics, or achieving international recognition as an artist.

This book will offer practical and heartwarming advice to families who are affected by autism spectrum disorders, and provide insights for professionals working with people with ASDs.

£13.99

**Reaching and Teaching the Child with Autism Spectrum Disorder.
Using Learning Preferences and Strengths**

Heather MacKenzie

'This is an entertaining, informative and very practical book that will assist readers to 'walk the talk' through a more positive paradigm for enabling children with autism. It is based on careful and systematic thinking by the author and incorporates methodology based on research and best practice experience.' - **Carmen Hengeveld, M.Sc., Registered Speech-Language Pathologist**

'Dr. Heather MacKenzie has used a unique blend of theories of personality type, multiple intelligences and mediated learning to create an elegant and practical method. I have seen how well the application of the Learning Preferences and Strengths model works for children with autism. It is my firm belief that this method has broad applicability for any learner.'- **Teeya Scholten, Ph.D., Registered Psychologist**

£15.99

**Providing Practical Support for People with Autism Spectrum Disorder.
Supported Living in the Community**

Denise Edwards

One element at the heart of effective service provision is an understanding of the service user's needs. This book unravels some of the common misunderstandings between people with autism spectrum disorders (ASD) and providers of support services, and offers practical advice on how to ensure that the needs of people with ASD are catered for effectively.

Denise Edwards writes directly from her own experiences of finding appropriate support for her adopted son, John Paul, who has Asperger's syndrome, but also draws on the experiences of a broad range of service users. She emphasises the importance of understanding and conveying the nature of ASD so that support services can meet a person's needs effectively. She discusses common areas in which difficulties arise, including communication, social situations and the organisation of information, examines the implications of support in wider society - education, employment, the legal system - and makes practical suggestions for changes that can improve access to benefits and services for people with ASD.

Informative and down-to-earth, this book is essential reading for the providers of services for people with ASD for service users themselves as well as formal or informal carers, friends, family, related professionals and policy makers.

£15.99

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